

**San José State University**  
**Department of Justice Studies**  
**JS10-01, Introduction to Justice Studies, Spring 2019**

**Course and Contact Information**

Instructor:	Greg Woods, J.D.
Office Location:	MacQuarrie Hall 508
Telephone:	(408) 924-1840
Email:	<a href="mailto:greg.woods@sjsu.edu">greg.woods@sjsu.edu</a>
Office Hours:	Wednesdays, 8:00 - 9:00 AM, 1:30 - 3:30 PM, and by appointment.
Class Days/Time:	Mondays & Wednesdays 10:30 AM - 11:45 AM
Classroom:	MacQuarrie Hall 520

**Justice Studies Department Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

**Course Description**

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- 1. Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.*
- 2. Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.*
- 3. Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.*

## Required Textbook

Owen, Stephen S. (2015). *Foundations of Criminal Justice* (2nd edition). Oxford University Press ISBN 978-0-19-937433-5

## Recommended

Jordan, Terry (2010). *The U.S. Constitution And Fascinating Facts About It* (7th edition). Oak Hill Publishing ISBN 978-1-891743-00-9

Students may purchase texts in the bookstore and online.

## Library Liaison

Silke Higgins, [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu), (408) 808-2118  
<http://libguides.sjsu.edu/justicestudies>

## Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/ studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

## Weekly Assignments

Students will be assigned weekly reading and writing assignments in class and as reflected below. Weekly Assignments are due during every other **Wednesday** class session, or as instructed, and will consist of a one-to-two paged double spaced typed analysis in 12-point font. (CLO 1, 2 & 3)

## Quizzes

Students will complete a total of seven quizzes throughout the semester to be administered at the conclusion of each Wednesday class session in response to subject matter from class lecture. (CLO 1, 2 & 3)

## Final Examination

Students will complete a cumulative final examination using key terms and concepts from readings and class discussion consisting of short and essay based questions. (CLO 1, 2 & 3)

Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.

## Participation

Students will be assigned to work in groups and are expected to participate in an informed, professional and respectful manner. Participation credit will be rewarded in response to student preparedness and politeness in class. (CLO 2 & 3)

## Grading Policy

Final grades will be evaluated as follows:

Weekly Assignments (7)	30%
Quizzes (7)	30%
Final Examination	30%
Participation	10%

## Grading Scale

A = 90 to 100

B = 80 to 89

C = 70 to 79

D = 60 to 69

F = 59 and below.

**Please Note: Extra credit will not be awarded, late assignments will not be accepted, and no assignment may be submitted via email.**

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. **Students are encouraged to review their progress in person periodically throughout the semester** during office hours, and by appointment.

## Classroom Protocol

### Attendance/Punctuality

Regular attendance and punctuality are encouraged. Students who are routinely inattentive, discourteous or who choose not to contribute to in-class discussion and activities, will be noted and may result with up to 10% (one letter grade) deducted from the final grade.

### Late Assignments/Missed Quizzes

Late assignments will not be accepted, no assignment may be submitted via email, and missed quizzes cannot be retaken for credit.

### Cell Phones/Texting

All cell phones and other electronic devices should be turned off and put away during class sessions. Routine phone calls, texting or other online activity during class is discouraged, will be noted and may result with up to 10% (one letter grade) deducted from the final grade.

## University Policies

Per University Policy S16-9, relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

# JS10-01 / Introduction to Justice Studies, Spring 2019

## Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	January 28 & 30	Introductions/Course overview; Syllabus, Class, Assignment, Quiz & Final Examination formats; Historical Foundations of Justice; State & Federal Constitutions; Structure & Sources of Authority of the United States Criminal Justice System; In-class exercise.
2	February 4 & 6	Dark Figure of Crime; Relationships between Law Enforcement, Courts & Correctional Systems; Distinguishing Crimes & Torts; The Study of Criminology, & Criminal Justice; Reporting & Measuring Criminal Behavior; Uniform Crime Report, National Crime Victim Survey & Law Enforcement Education Program; <b>Read Chapter 1: Introducing Crime and Criminal Justice (pgs 1-35); Review Key Terms (p 35); Prepare, Submit and be ready to discuss Weekly Assignment #1: Responses to Questions (pgs 9 &amp; 22); Quiz #1.</b>
3	February 11 & 13	Return/Review Quiz #1; Legal Ethics & Professional Responsibility; The Golden Rule & Doing the Right Thing; Hobbs, Locke & Social Contract Theory; <b>Read Chapter 2: Concepts of Law and Morality (pgs 38-66); Review Key Terms (p 43); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 46 &amp; 60).</b>
4	February 18 & 20	Natural Law; Legislative Solutions to Society's Problems; Constitutional Fidelity & Access to Justice; <b>Read Chapter 3: Concepts of Legal Philosophy (pgs 68-93); Review Key Terms (p 68); Prepare, Submit and be ready to discuss Weekly Assignment #2: Responses to Questions (pgs 75 &amp; 92 + Week 3 #'s); Quiz #2.</b>
5	February 25 & 27	Return/Review Quiz #2; Socialization, Subcultures & Stratification; Insanity, Obscenity, Prurient Behavior, Drugs & Evolving Community Standards; Sobriety Checkpoints & Gun Control; <b>Read Chapter 4: Deviance and Social Control (pgs 96-122); Review Key Terms (p 100); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 108 &amp; 120).</b>
6	March 4 & 6	Conflict, Consensus & Labeling; Rational Choice, Routine Activity & Differential Association; Penal Codes & Proportionate Criminal Liability; <b>Read Chapter 5: Deviance and Criminal Behavior (pgs 124-148); Review Key Terms (p 124); Prepare, Submit and be ready to discuss Weekly Assignment #3: Responses to Questions (pgs 133 &amp; 147 + Week 5 #'s); Quiz #3.</b>
7	March 11 & 13	Return/Review Quiz #3; Retributive & Restorative Models of Justice; Balancing Individual & Community Demands; Expectations of Equal Protection, Procedural & Substantive Due Process; Black Lives Matter & Officer Involved Shootings; <b>Read Chapter 6: Concepts of Justice (pgs 150-180); Review Key Terms (p 155); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 155, 159 &amp; 165).</b>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
8	March 18 & 20	Parens Patriae, Delinquency & Approaches to Juvenile Justice; School Bullying & Status Offenses; In-class exercise; <b>Read Chapter 7: Concepts of Justice Policy (pgs 182-208); Review Key Terms (p 182); Prepare, Submit and be ready to discuss Weekly Assignment #4: Responses to Questions (pgs 200 &amp; 201 + Week 7 #'s); Quiz #4.</b>
9	March 25 & 27	Return/Review Quiz #4; Habeas Corpus & Key Constitutional Rights of the 4th, 5th, 6th, 8th & 14th Amendments; Reasonable Suspicion & Probable Cause; Stop & Frisk; Search & Seizure; Valid Warrants; Custodial Interrogation; Effective Assistance of Counsel & Plea Agreements; Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; <b>Read Chapter 8: Concepts of Criminal Procedure (pgs 210-240); Review Key Terms (p 210); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 217 &amp; 229).</b>
10	April 1 & 3	<b>SPRING RECESS.</b> <b>NO CLASSES IN SESSION!</b>
11	April 8 & 10	Malum In Se & Malum Prohibitum; Person, Property & Inchoate Crimes; Concurrences of Act & Intent; Actual & Legal Causation; Implied & Expressed Malice; Infractions, Misdemeanors & Inherently Dangerous Felonies, Felony Murder Rule; <b>Read Chapter 9: Criminal Law (pgs 238-269); Review Key Terms (p 242); Prepare, Submit and be ready to discuss Weekly Assignment #5: Responses to Questions (pgs 251, 259 &amp; 268 + Week 9 #'s); Quiz #5.</b>
12	April 15 & 17	Return/Review Quiz #5; Retribution, Deterrence, Incapacitation & Rehabilitation; Mandatory Minimum Sentencing; Proportionality; Corporal & Capital Punishment; Unusually Cruel Punishment; Restitution & Restoration; <b>Read Chapter 10: Criminal Punishment (pgs 271-296); Review Key Terms (p 271); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 273 &amp; 296).</b>
13	April 22 & 24	Community Engagement; Escalation & Deescalations of Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing, Crime Mapping, Body Cameras & Crisis Intervention Training; <b>Read Chapter 11: Core Concepts of Policing (pgs 298-331); Review Key Terms (p 303); Prepare, Submit and be ready to discuss Weekly Assignment #6: Responses to Questions (pgs 311 &amp; 329 + Week 12 #'s); Quiz #6.</b>
14	April 29 & May 1	Return/Review Quiz #6; Judicial Review; Redressing Grievances & Burdens of Proof; Grand & Trial Juries; Bifurcated Trials; Duties of Prosecution, Defense & Judiciary; Concurrent & Consecutive Sentencing; Appeals & Writs of Certiorari; The Innocence Project; <b>Read Chapter 12: Core Concepts of Court Systems (pgs 333-360); Review Key Terms (p 333); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 347 &amp; 354).</b>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
15	May 6 & 8	Recidivism, Incarceration Rates & Alternatives to Incarceration; Parole, Probation & Expungement; Jails, Prisons, Home Detention & Diversion Programs; Solitary Confinement, Prison Reform, Prop 47 & Realignment; <b>Read Chapter 13: Core Concepts of Correctional Theory and Practice (pgs 362-387); Review Key Terms (p 362); Prepare, Submit and be ready to discuss Weekly Assignment #7: Responses to Questions (pgs 366, 373 &amp; 377); Quiz #7.</b>
16	May 13	Return/Review Quiz #7; Trends, Challenges, & Future of Justice in the United States; <b>Review for Final Examination</b> ; In-class exercise; Final Thoughts.
<b>Final Exam</b>	<b>May 15</b>	<b>MacQuarrie Hall 520 9:45 AM - 12:00 PM</b>