

San José State University
College of Social Sciences/Justice Studies
46226, JS100W, Section 05, Fall, 2020

Course and Contact Information

Instructor(s):	Gil Zamora
Office Location:	Virtual
Telephone:	N/A
Email:	Gil.Zamora@sjsu.edu
Office Hours:	Mondays, 0800 – 1000 hrs, or by appointment
Class Days/Time:	Tuesday – Thursday, 1200 – 1315 hrs.
Classroom:	Online
Prerequisites:	(Delete this row if not applicable)
GE/SJSU Studies Category:	(Delete this row if not applicable)

Course Description

Development of advanced communication skills, both written and oral. Emphasis on writing formats used by criminal justice professionals. A scholarly paper, written in APA format and informed by research, will be required.

Course Format

Online Courses

This course adopts an online format. You must have Internet connectivity to access the course via computer. There is no special hardware or devices that students must have to participate in the classroom activities and/or submit assignments.

Course Learning Outcomes (CLO)

CLO1 - Students will demonstrate the essential steps in the writing process (pre-writing, organizing, composing, revising, and editing). They will demonstrate their ability to (explain, analyze, develop, and criticize) ideas effectively by offering peer reviews.

CLO2 - Students will write papers that use correct grammar (syntax, mechanics, and citation of sources) at a college level of sophistication. They will write papers that demonstrate their proficiency in writing for different audiences (both specialized and general).

CLO3 – Students will express (explain, analyze, develop, and criticize) their ideas effectively, including ideas

encountered in multiple readings and expressed in different forms of discourse.

CLO4 - Students will organize and develop essays and documents for both professional and general audiences, including appropriate editorial standards for citing primary and secondary sources.

Required Texts/Readings

Textbook

Required: American Psychological Association Manual, latest edition

Other Readings

- Elements of Style, E.B. White
- APA Tutorial: <http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>
- Owl at Purdue: <http://owl.english.purdue.edu/owl/resource/560/01/>

Other technology requirements / equipment / material

None

Library Liaison

Nyle Monday (Nyle.Monday@sjsu.edu), <http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

In-Class Discussion/Activities (20%): Participation in class discussion/activities requires being present and prepared to critically discuss the implications of key issues of the topic. This requires completing the weekly activities and other assignments prior to participating in online discussions. Your grade will reflect the importance of being active in this course, which relies in great part on the reflections, discussions, and exercises in class. Attendance is encouraged in order to receive maximum points. These activities will specifically address CLO's 1, 3 and 4.

Midterm and Final Examination (40%): You will be administered a midterm and final examination, each worth 20% of your final grade. Each exam will cover material from lectures (including all media presented) and assigned readings. The midterm will be held during regularly scheduled class time while the final will be held during the final exam period. Each exam will be non-cumulative and comprised of multiple choice and short answer questions. These examinations will specifically address CLO's 1 - 4.

Papers

Student will demonstrate their proficiency in writing the following criminal justice professional papers: Memorandum, Slideshow presentation, Crime Report Narrative, Report on justice topic. *Final Paper – Criminal Justice Reimagined (40%)*: Students must write a minimum five-page research paper (APA/EOS) on the reimagination of the criminal justice system. Detailed assignment guidelines will be provided via Canvas. (CLO's 2, 3, and 4)

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Final Examination or Evaluation

Students will write a paper on the topic: Criminal Justice Reimagined. Students will research the topic and provide at least five credible sources that support their ideas for reimagining criminal justice. This is a research paper that must adhere to APA standards and guided by Elements of Style.

Grading Information

Determination of Grades

- There are no make-ups for missed assignments.
- Extra credit will be offered after midterm; assignment opportunities may include peer evaluations, re-writes, and brief essays.
- Late assignments are not accepted.

<i>Grade</i>	<i>Percentage</i>
<i>A plus</i>	<i>98 to 100%</i>
<i>A</i>	<i>94 to 98%</i>
<i>A minus</i>	<i>90 to 94%</i>
<i>B plus</i>	<i>85 to 90 %</i>
<i>B</i>	<i>80 to 85%</i>
<i>B minus</i>	<i>75 to 80%</i>
<i>C plus</i>	<i>70 to 75%</i>
<i>C</i>	<i>65 to 70%</i>
<i>C minus</i>	<i>60 to 65%</i>
<i>D plus</i>	<i>55 to 60%</i>
<i>D</i>	<i>50 to 55%</i>
<i>D minus</i>	<i>45 to 50%</i>
<i>F</i>	<i>Below 45%</i>

For 100W (Area Z) courses: “This course must be passed with a C or better as an SJSU graduation requirement.”

Online Classroom Protocol

Students must adhere to netiquette conducive to online higher learning guidelines.

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

46226 / JS100W, Fall, Course Schedule

Course Schedule

This course schedule is subject to change with fair notice, at the instructor's discretion. Changes will be communicated via Canvas, and in-class. All assignments/activities listed should be completed prior to class. Additional readings/activities/assignments may be assigned.

Week/Lesson /Module	Topics, Readings, Assignments, Deadlines (If appropriate, add extra column(s) to meet your needs.)
1	Introduction to JS100W; expectations for the class
1	What are you reading, APA, EOS overview
2	APA overview
2	EOS overview
3	Deconstructing the crime report
3	Sample Crime Reports
4	Deconstructing the crime report
4	Sample Crime Reports
5	Just the Facts, Crime Reports
5	Crime Reports
6	Just the Facts, Crime Reports
6	Crime Reports
7	APA format and Report Writing Review
7	MIDTERM
8	Introduction to slideshow presentations
8	Slideshow activities
9	Introduction to slideshow presentations
9	Slideshow activities
10	FINAL PAPER draft submissions – peer reviews
10	FINAL PAPER draft submissions – peer reviews
11	Slideshow presentations – Criminal Justice Reimagined
11	Slideshow presentations - Criminal Justice Reimagined
12	Slideshow presentations - Criminal Justice Reimagined

Week/Lesson /Module	Topics, Readings, Assignments, Deadlines (If appropriate, add extra column(s) to meet your needs.)
12	Slideshow presentations - Criminal Justice Reimagined
13	Slideshow presentations - Criminal Justice Reimagined
13	Slideshow presentations - Criminal Justice Reimagined
14	FINAL PAPER – source review – peer reviews
14	FINAL PAPER – source review – peer reviews
15	FINAL PAPER – final draft – peer reviews
15	FINAL PAPER – final draft – peer reviews
16	Final review
17	Venue and Time TBA