

**San José State University**

**Sociology and Interdisciplinary Social Sciences**

**Sociology 151, Fall 2023**

**COURSE AND CONTACT INFORMATION**

Instructor:	Jesi Faust
Office Location:	DMH 237A
Telephone:	N/A
Email:	jesi.faust@sjsu.edu
Office Hours:	Mondays from 12:00-1:00 PM
Class Days/Time:	Mondays and Wednesdays from 9:00-10:15 AM
Classroom:	DMH 226A

**COURSE DESCRIPTION**

A sociological examination of violence in families focusing on the causes and consequences of violence and on the ways in which various social institutions and community agencies respond to violence among intimates.

**COURSE FORMAT**

This class meets in person in DMH 226A.

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on Canvas. You are responsible for regularly checking with the messaging system through MySJSU (or other communication systems as indicated by the instructor). To log onto Canvas, go to <https://one.sjsu.edu/>

**COURSE LEARNING OUTCOMES (CLO)**

CLO	Measurement
Provide examples for some of the sociological theories that address family violence.	<ul style="list-style-type: none"><li>• Midterm and final exam</li><li>• Reading Quick Notes</li><li>• In-class exercises</li></ul>
Discuss some of the lived consequences of family violence.	<ul style="list-style-type: none"><li>• In-class discussions of personal experiences of family violence.</li><li>• In-class group analysis of Ted Talks</li><li>• Film notes/discussions</li><li>• Reading Quick Notes</li></ul>

Identify and describe from a sociological perspective some of the factors that increase a family or individual's risk of surviving family violence or becoming a perpetrator of family violence.	<ul style="list-style-type: none"> <li>• Midterm and final exam</li> <li>• Reading Quick Notes</li> </ul>
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Compare some of the intervention strategies utilized by hospitals, police officers, the courts, and community agencies.	<ul style="list-style-type: none"> <li>• Midterm and final exam</li> <li>• Reading Quick Notes</li> </ul>
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## REQUIRED TEXTS / READING

- Hattery, Angela and Earl Smith. *The Social Dynamics of Family Violence*. Boulder: Westview Press, 2012. ISBN: 978-0- 8133-4463-8 (paper) ISBN: 978-0-8133-4562-8 (e-book).
- Katz, Jackson. *The Macho Paradox: Why Some Men Hurt Women and How All Men Can Help*. Sourcebooks, Inc. Naperville, IL. ISBN: 978-1-4022-0401-9 (paper), online also acceptable.
- *Other required readings* are available on Canvas and/or the internet.

## COURSE REQUIREMENTS AND ASSIGNMENTS

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

**\*\*If you are struggling or think you may fail the class, please come and see me during office hours. The earlier you talk with me, the more I can assist you. Please do not come to discuss passing the class in the last three weeks of the semester.**

### Exams

#### Midterm Exam (25%)

#### Final Exam (25%)

There will be two exams for this course, one midterm and one final. The exams will consist of multiple choice, true/false, and short answers based on the readings, classroom presentations, and discussions. A makeup of a missed exam requires an official notice from a doctor, court officer, or other official. Exams will take place in class.

### Reading Quick Notes/Summary (20%)

To include in your Quick Notes/Summary :

- In your own words, write at least three statistics, facts, or points the author makes from the reading (not quotes).
- Come up with at least 2 discussion questions for each reading
- Write at least one paragraph on something you found interesting from the reading.
- Turn in your assignment by the due date. These will be turned in on Canvas.
- You will turn in 11 Quick Notes/Summaries over the semester.
- Your lowest score will be dropped.
- Do not turn in a page of quotes.

- Make sure the writing is in your own words.
- Your Turnitin Score must be under 10% for credit for this assignment.

### **Participation/Discussion/Films (15 %)**

You receive points for showing up to class and doing the in-assignment on days we do in-class assignments. Points are not assigned based on how many times you raise your hand or talk in class. Some students do not enjoy talking in front of the class, and other students enjoy it. I would like every person to participate as much as they are able. See classroom protocol for use of devices, which is a different issue. In addition, there will be a couple of times this semester where you will not come to campus for class. For those dates, I will assign something, and you will turn in your notes and/or post to a discussion board. For specifics, please see Canvas.

\* I will drop one your lowest score in this assignment group.

### **Global Approaches to Family Violence (10%)**

During the first week of class, you will choose a group project for the course. You will research and present on an issue that has to do with family violence, organizations, laws, rights or movements in one country (Not the US). Your group can pick a specific focus, such as intimate partner violence, sexual violence, child abuse, etc. You will be presenting this as a group during the semester. Your group will be presenting a short 10-minute presentation on the issue and country of your group. Each group member will be graded separately, but you need to coordinate and work as a group on your project. Each person will have three to four minutes to present.

### **LATE POLICY**

I will accept assignments turned in to me before class up until one week past the due date (it will be set up on Canvas to accept the assignment up to one week past the due date). I will not accept assignments through email. If you turn in the assignment late, you will receive partial credit, up to one half of the full credit for the assignment.

### **CLASSROOM PROTOCOL**

You are expected to arrive on time, participate in class discussions, and to be attentive during lectures and discussions. It is important to be courteous and respectful to your peers as well as to the instructor. Please refrain from using computers (unless typing notes from lecture for Sociology 151), cell phones, earphones or other devices during class. When someone is using their phone or browsing the web on their computer, it is difficult to lecture, and makes discussions impossible. It is also distracting to other students. We do activities in class, so if you cannot participate in class without your technology, you should find another class.

If you are using your phone or computer while in class (unless cleared ahead of time), you may be asked to leave for the rest of the class period. If you are talking while the professor is lecturing or other students are presenting, you may be asked to leave for the remainder of the class period. This is not meant as a punishment; it is meant to ensure the wellbeing of the class as a whole. If you come to class, I expect you will give the class your full attention.

**PHONE:** I do not check the phone assigned to me, so please see me in class or during office hours for any important issues.

### **UNIVERSITY POLICIES**

Per [University Policy S16-9](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on

[Syllabus Information web page](#)

(<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

**SJSU COUNSELING SERVICES**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](#).

**GRADING**

Percentage	Grade Assigned
100 or higher	A+
93-99	A
90-92	A
88-89	B+
83-87	B
80-82	B

78-79	C+
73-77	C
70-72	C
68-69	D+
63-67	D
60-62	D
59-	F

Assignment	Percentage of Final Grade
Reading Quick Notes	20
Discussions and participation	15
Global Approaches to VIF	15
Midterm	25
Final Exam	25
TOTAL	100

## Course Calendar

Week 1 Intro	
8/21 (M)	Readings: 1. Hattery and Smith, Chapter 1 (Hattery and Smith Book—access online through the library)
8/23 (W)	
Week 2 Generational Trauma and Legacies of Violence	
8/28 (M)	Reading notes due 8/27 Readings:
8/30 (W)	1. Janice Gump, “The Endurance of Slavery’s Traumas and ‘Truths’” 2. Sarah Deer, “What She Say it be Law” from The Beginning and End of Rape
Week 3 Listening to Victims and Elder Abuse	
9/4 (M) No class	Reading notes due 9/5 Readings:
9/6 (W)	1. Katz, Chapter 1 through the end of chapter 3 (Katz Book—you can access online through the library) 2. Hattery and Smith, Chapter 5
Week 4 Child Abuse	
9/11 (M)	Reading notes due 9/10 Readings:
9/13 (W)	1. Hattery and Smith, Chapters 6 & 8 2. Roberts, Dorothy. 2022. “I Have Studied Child Protective Services for Decades. It Needs to Be Abolished.” Mother Jones.
Week 5 Corporal Punishment	
9/18 (M)	Reading notes due 9/17 Readings:
9/20 (W)	1. Strauss, Beating the devil out of them 2. Gershoff and Grogan-Kaylor
Week 6 Sibling Violence	
9/25 (M) No class	Reading notes due 9/26 Readings:
9/27 (W)	1. Hattery and Smith, Chapter 7
Week 7 Religion, Culture, and Violence	
10/2 (M)	Reading notes due 10/1 Readings:
10/4 (W)	1. Hattery and Smith, Chapters 10-11

	2. Katz, Chapters 8-9
Week 8 Midterm Exam	
10/9 (M)	No readings
10/11 (W)	
Week 9 Intimate Partner Violence	
10/16 (M)	Reading notes due 10/15
	Readings
10/18 (W)	<ol style="list-style-type: none"> <li>1. Katz Chapters 4-7</li> <li>2. Hattery and Smith, Chapter 9</li> </ol>
Week 10 Intimate Partner Murder	
10/23 (M)	Reading notes due 10/22
	Readings:
10/25 (W)	<ol style="list-style-type: none"> <li>1. Dobash and Dobash, When Men Murder Women.</li> </ol>
Week 11 Sexual Violence	
10/30 (M)	Reading notes due 10/29
	Readings:
11/1 (W)	<ol style="list-style-type: none"> <li>1. Katz, Chapters 10-11</li> <li>2. Hattery and Smith, Chapter 13</li> </ol>
Week 12 Policing	
11/6 (M)	Reading notes due 11/5
	Readings:
11/8 (W)	<ol style="list-style-type: none"> <li>1. Kristin Bumiller, In an Abusive State</li> <li>2. Hattery and Smith, Chapters 15 &amp; 16</li> </ol>
Week 13 Futures and Community Solutions	
11/13 (M)	Reading notes due 11/12
	Readings:
11/15 (W)	<ol style="list-style-type: none"> <li>1. bell hooks, The Will to Change</li> <li>2. Katz, Chapters 12-13</li> </ol>
Week 14 Thanksgiving week	
11/20 (M) No class	No readings
11/22 (W) No class	
Week 15 Final presentations	
11/27 (M)	No readings
11/29 (W)	Presentations due 11/27
Week 16 Final presentations	
12/4 (M)	No readings
12/6 (W)	

Final Exam	