

**Associated Students, SJSU, Board of Directors' Resolution 24/25-04
RESOLUTION IN SUPPORT OF SB 995**

- Whereas,** It is the mission of Associated Students at San José State University to support and represent the students of San José State University by continuing the organization's legacy of student advocacy and leadership; to enhance SJSU students' education through high-quality programs and services, and to prepare students as they move towards a thoughtful and purposeful life after graduation; and
- Whereas,** Associated Students (A.S.) is the official voice of over 36,000 students at San José State University (SJSU); and
- Whereas,** California State University (CSU) is experiencing a significant teacher shortage, where there has been a 59% decline in enrollment in CSU teacher credentialing programs between 2003 and 2022¹, leading to challenges with adequate staffing of qualified teachers; and
- Whereas,** The California teacher shortage impacts the quality of education, increasing the burden on current educators who face larger class sizes. With a student–teacher ratio of 24:1, California has the highest ratio in the United States, compared to the national average of 15:1² and increased responsibilities³ due to insufficient staffing levels; and
- Whereas,** School districts across California have resorted to hiring unqualified intern staff to mitigate the teacher shortage⁴, compromising the quality of instruction available to students by placing less experienced individuals in critical teaching roles; and
- Whereas,** California issued over 13,000 intern credentials, permits, and waivers in 2017–18—nearly three times the number issued in 2012–13⁵, highlighting the urgent need for qualified educators; and

¹ SB 995

https://digitaldemocracy.calmatters.org/bills/ca_202320240sb995

² Sharpening the Divide: How California's Teacher Shortages Expand Inequality

<https://learningpolicyinstitute.org/product/sharp-divide-california-teacher-shortages-report>

³ SB 995

https://digitaldemocracy.calmatters.org/bills/ca_202320240sb995

⁴ Sharpening the Divide: How California's Teacher Shortages Expand Inequality

<https://learningpolicyinstitute.org/product/sharp-divide-california-teacher-shortages-report>

⁵ Ibid



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- Whereas,** The California State University (CSU) High-Quality Teacher Recruitment and Retention Act (SB 995) proposed a strategic partnership between the CSU system and California Community Colleges (CCC) to develop a pilot pathway program enabling CCC students to seamlessly transition to CSU campuses to pursue a teaching credential alongside a bachelor's degree⁶; and
- Whereas,** The Integrated Undergraduate Program (ITEP) is a program that allows students to earn both a Bachelor's and teaching credential in four to five years⁷; and
- Whereas,** While ITEP is similar to SB 995, ITEP programs differ across the CSU system and enhance accessibility and affordability while SB 995 places a stronger emphasis on increasing teacher diversity and addressing critical shortages in high-need areas; and
- Whereas,** The Teacher Education Program in SJSU's Lurie College of Education has seen a 132% growth in enrollment over the course of the last five years⁸; and
- Whereas,** Most CSU teacher credentialing programs take five years to complete, which presents time and cost hurdles to students working towards becoming teachers⁹; and
- Whereas,** Creating a pathway to the CSU from the CCC for students to achieve their degree and teaching credentials would lower the costs of attendance and expedite the completion time of students enrolled in the program¹⁰; and
- Whereas,** SB 995 has received support from the California Community College Chancellor's Office, California Federation of Teachers, California Teachers Association, and the Union of Educators among other teacher and education organizations¹¹; and be it

⁶ SB 995

https://digitaldemocracy.calmatters.org/bills/ca_202320240sb995

⁷ Integrated Undergraduate Teacher Credentialing Program

<https://www.ctc.ca.gov/credentials/roadmap-to-teaching/becoming-a-teacher-in-california/pathways-to-credentialing/integrated-undergraduate-teacher-credentialing-program>

⁸ Enrollment Data for Teacher Education Program

https://analytics.sjsu.edu/t/IRPublic/views/enroll_by_year_live_15962408444330/EnrollmentbyYearDashboard?%3Aembed_code_version=3&%3Aembed=y&%3AloadOrderID=0&%3Adisplay_spinner=no&%3AshowAppBanner=false&%3Adisplay_count=n&%3AshowVizHome=n&%3Aorigin=viz_share_link

⁹ SB 995

https://digitaldemocracy.calmatters.org/bills/ca_202320240sb995

¹⁰ Ibid

¹¹ Ibid



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- Resolved,** That SJSU Associated Students supports the creation of pathways for students to earn their Bachelor's degree and teaching credentials in a timely manner; and be it further
- Resolved,** That SJSU Associated Students supports SB 995; and be it further
- Resolved,** That SJSU Associated Students supports continued efforts from the California Legislature to create accessible programs for transfer students to the CSU; and be it further
- Resolved,** That SJSU Associated Students urges the reintroduction of this bill during the next legislative cycle; and be it finally
- Resolved,** That SJSU Associated Students will make this document public and will forward this resolution to all affected parties, including, but not limited to: all board members of the **CSU Board of Trustees, Mildred Garcia** (*Chancellor, CSU*), **Cynthia Teniente-Matson** (*President of San José State University*), *Members of the President's Cabinet, Shawn Whalen* (*Chief of Staff*), **Mari Fuentes-Martin** (*Vice President for Student Affairs*), **Dawn Lee** (*Associate Vice President and Dean of Students*), **Jahmal Williams** (*Director of Advocacy for Racial Justice*), **Patience Bryant** (*Interim Deputy Diversity Officer*), **Kristin Dukes** (*Chief Diversity Officer*), **Vincent Del Casino** (*Provost of San José State University*), **Charlie Faas** (*Vice President and Chief Financial Officer*), **Dr. Heather Lattimer** (*Dean of the Lurie College of Education*), **All Remaining 22 CSU AS/I Presidents, California State Student Association Board of Directors, Ro Khanna** (*U.S. Congressman, 17th District*), **Zoe Lofgren** (*U.S. Congresswoman, 18th District*), **Alex Padilla** (*CA Senator*), **Adam Schiff** (*U.S. Senator*), **Ash Kalra** (*CA State Assemblyman, 25th District*), **Alex Lee** (*CA State Assemblyman, 24th District*), **Patrick Ahrens** (*CA State Assemblyman, 26th District*), **Santa Clara County Board of Supervisors, Betty Duong** (*Santa Clara County Board of Supervisors, District 2*), **Matt Mahan** (*Mayor, San José*), New Student and Family Programs, Mercury News, San José Spotlight, and The Spartan Daily.

Respectfully submitted by:

Sehtej Khehra

Director of Academic Affairs

Katelyn Gambarin

Director of Legislative Affairs



**ASSOCIATED STUDENTS
SAN JOSÉ STATE UNIVERSITY**

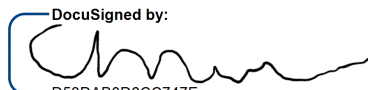
Supported by:

Estefania Montiel

Connie L. Lurie College of Education Representative

A.S. Academic Affairs Committee

**Passed and Adopted by the Associated Students of San José State
University Board of Directors at a regular meeting held December 11, 2024 by a
vote of 8-Yea 0-Nay 0-Absention 4-Absent**

DocuSigned by:

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Chima Nwokolo, Vice President
Associated Students

2/18/2025

Date