
Questions to Guide Your Gender Inclusive Pedagogy



Gender-inclusive pedagogy requires sustained study by the faculty member and intentional integration of gender inclusive materials and practices into your courses. As you begin introducing gender inclusive pedagogical practices into your work, ask yourself the following questions:

- 1) What are the expectations of success in my course?
- 2) Are my ideas of success rooted in heteronormative or gender binary ideologies?
- 3) How are gender identities present or absent from my discipline? What do I do to mitigate this in my courses?
- 4) Do I include marginalized voices and perspectives of gender non-binary folx in my curriculum?
- 5) Do my lectures allow for critique of dominant gender normative or heteronormative narratives?
- 6) Where did some of the core vocabulary for my discipline originate?
- 7) How does vocabulary reinforce different gender norms?
- 8) In what ways have I decentered gender normativity in my course?
- 9) Who were early leaders or contributors in the field? How did their perspectives impact how the field has progressed around understandings of gender?
- 10) Am I aware of the current conversations around gender in my field?
- 11) How does my positionality influence my teaching of the content?
- 12) How am I modeling gender inclusive thinking in my classroom?
- 13) How will my positionality influence the way students engage with me? Engage with the course?
- 14) How have I prepared to respond to microaggressions or issues around misgendering in my course?
- 15) Do my assignments allow for diverse responses?
- 16) Are my assessments authentic? Do they allow for varied student expression that raises sociopolitical consciousness?
- 17) Have I sought outside perspectives on my course or course content?
- 18) Have I created opportunities for students to express their concerns about course content?
- 19) Do I understand the difference between sexual identity versus gender identity?
- 20) Do I understand the difference between gender identity versus gender expression?
- 21) Did I include a gender identity and expression clause in the syllabus?
- 22) In what ways have I examined my assumptions about gender?