
Tips for Gender Inclusive Teaching



Gender Inclusive teaching embraces gender identity and expression as an asset to inform the content and teaching methods utilized in a course. This list provides some tips to support you in making your teaching more inclusive (this list is not exhaustive):

- 1) Examine your assumptions about gender.
- 2) Disrupt the use of gendered language such as, man-made, freshman, chairman, etc.
- 3) Examine your course content for gender normative language.
- 4) Provide students with a road-map for gender inclusive participation; for example, provide your pronouns in class and/or in your email signature.
- 5) Approach the content through a queer theory lens/disrupt the regular order of things.
- 6) Use gender inclusive language in emails.
- 7) Check your syllabus for gender binary language.
- 8) Include a broad range of non-binary voices into the course materials.
- 9) Engage students in inquiry-based learning around social justice issues related to gender.
- 10) Allow students to introduce themselves instead of calling roll.
- 11) Provide concrete, gender inclusive examples in-class.
- 12) Instead of asking for a preferred pronoun, simply ask "What are your pronouns?"
- 13) Create an accessible learning environment by removing any barriers associated with gender conformity.
- 14) Clearly communicate the course expectations and methods used for assessment.
- 15) Avoid only including non-binary content that is deficit-based, negative or narrow.