NURSING STUDENT'S TECHNICAL/FUNCTIONAL ABILITIES RELEASE FORM

In The Valley Foundation School of Nursing (TVFSON), certain functional abilities are necessary for the delivery of safe, effective nursing care. These abilities are essential in the sense that they constitute core components of nursing practice, and there is a high probability that negative consequences could occur to patients/clients under the care of nurses who fail to demonstrate these abilities. A program preparing students for the practice of nursing must attend to these essential functional abilities in the education and evaluation of its students. A qualified student is one who satisfies educational, and/or experiential, and/or job-related requirements, and certain skills.

The mission of San Jose State University's School of Nursing is to educate and prepare safe and effective nurses who are able to provide nursing care in a variety of health care settings, including those in acute care (e.g., hospital) settings. To this end, the faculty have identified essential skills which nursing students must be capable of performing. These core functional abilities are categorized into areas of requirements that include skills- such as physical, psychomotor, cognitive learning, analytical thinking, and communication skills.

Applicants seeking admission into TVFSON nursing program, who have questions about the needed functional abilities and appropriate reasonable accommodations, are invited to discuss their questions and concerns with the School's Undergraduate Coordinator and/or the Director of the School (TVFSON). If further consultation is needed, that person from TVFSON will do so (e.g., Director of the Nursing Program) and refer that individual's situation to an Accessible Education Center (AEC) Counselor/or AEC Director. Students requiring reasonable accommodations will be directed to the AEC. The goal is to provide an equal educational opportunity for students whose disability limitations impact TVFSON requirements while adhering to the standards of nursing practice for all students.

Continuing students who are unable to maintain functional abilities with reasonable accommodation shall be required to consult with the school's (TVFSON) Director, and the Director of the Accessible Education Center (AEC) to discuss his/her eligibility for continued enrollment in the program.

TVFSON works closely with the University's Accessible Education Center on a case-by-case basis to determine and prescribe/ reasonable and appropriate accommodations. Students requesting accommodations due to a disability must meet the criteria and requirements established under the California Fair Employment Housing Act (FEHA), as well as the Title II of the Americans with Disabilities Act of 1990 (ADA), as amended by the ADA Amendments Act of 2008 (ADAAA).

I have read the above, and am aware if I need to do any follow-up. (Place electronic signature or typed name below):

| Signature | Date |
|---|-------|
| Nursing Applicant Full Name (Printed): | |
| SJSU Email: | Phone |
| (Please check the box below only if it is applicable to yo ☐ If I have a special need, I will make an appointm weeks of the acceptance email. | , |