

- Start a student group/club to raise awareness about immigration issues
- Encourage students to share their stories with new audiences (when safe)
- Share E4FC's creative work website: www.thingsillneversay.org
- Find new funding sources to support undocumented students

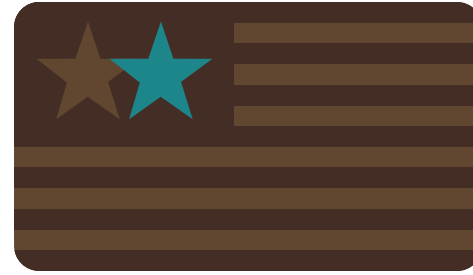
10. Be There

- To listen
- To help solve problems
- To be a public ally
- To remind students of their dreams, passions, and potential to contribute

About Educators for Fair Consideration (E4FC)

Founded in 2006, Educators for Fair Consideration supports undocumented students in realizing their academic and career goals and actively contributing to society. We offer holistic programming that addresses the financial, legal, career, and emotional health needs of undocumented students. Specifically, we provide scholarships, legal services, professional and personal development workshops, and a strong peer network for undocumented students. We also lead presentations and create educational materials to raise awareness and support for undocumented students nationwide. Our programming is designed by and for undocumented young people with support from committed allies.

For more information, please visit us online at www.e4fc.org.



EDUCATORS FOR FAIR CONSIDERATION

TOP 10 WAYS TO SUPPORT UNDOCUMENTED STUDENTS

1. Provide Hope & Encouragement

- Reassure undocumented students that college is possible despite the obstacles

2. Create a Safe Space

- Don't ask undocumented students to self-identify
- Make resources easily available for all students
- Be mindful of your language; say 'undocumented' rather than 'illegal'
- Use E4FC's posters, bookmarks, and stickers to identify yourself as an ally. Visit www.e4fc.org/onlinestore.html.

3. Know Relevant Policies & Legislation

- Understand college-specific admissions and enrollment policies for undocumented students
- Understand in-state tuition and state-based financial aid requirements for undocumented students (if applicable)
- Understand Deferred Action for Childhood Arrivals (DACA) eligibility requirements and application procedures. For more information, visit www.e4fc.org/resources/deferredaction.html.
- Keep informed about the federal DREAM Act and other proposed immigration policies legislation

4. Find Scholarships

- Keep track of scholarships that don't require citizenship or residency
- Help students apply to as many available scholarships as possible
- Encourage scholarships to allow undocumented students to apply
- Share E4FC's "List of Scholarships that Don't Require Social Security Numbers". Visit www.e4fc.org/resources/scholarshiplists.html.

5. Build Support Network

- Identify mentors/tutors
- Identify allies/advocates/sponsors

- Identify mental health professionals/support groups

6. Identify Role Models

- Identify older undocumented students who can serve as role models
- Invite E4FC's Student Outreach Ambassadors to do a workshop or presentation for students at your school. Visit www.e4fc.org/outreachprograms.html.
- Refer students to E4FC's "Life After College" Guide: www.e4fc.org/resources/lifeaftercollegeguide.html.

7. Involve Parents

- Educate parents about why undocumented students should pursue college
- Encourage good communication between children and parents
- Invite parents into the college application and enrollment process
- Share E4FC's Guide for Parents of Undocumented Students (in English and Spanish). Visit www.e4fc.org/resources/parentguides.html.

8. Access Reputable Legal Information & Assistance

- Identify reputable, affordable legal service providers in your area. Visit www.e4fc.org/resources/gettinglegalhelp.org.
- Encourage students to use E4FC's free, anonymous, and online DREAMer Intake Service to get information about their eligibility for Deferred Action for Childhood Arrivals (DACA) and other long-term immigration remedies. Visit www.e4fc.org/legalservices.html.
- Refer students to E4FC's "Beyond Deferred Action: Long-Term Immigration Remedies DREAMers Should Know About" guide: www.e4fc.org/resources/legalremedies.html.
- Encourage students to pursue potential immigration remedies (if available to them)

9. Instill Agency

- Create a safe community where undocumented students can speak openly