

Prof. Curry

April 10, 2012

This schedule replaces previous version of syllabus including assignments and readings. Articles/chapters will be available to you electronically on Thursday, March 22.

MAS 120 REVISED SCHEDULE AND ASSIGNMENTS

WEEK NINE: MARCH 20 & 22—EDUCATIONAL DISINVESTMENT AND DISENFRANCHISEMENT

Readings:

Bowles and Gintis, "Scholing in Capitalist America Revisited"

SJSU Proposed Admission Guideline Modifications available at:

<http://www.sjsu.edu/publicaffairs/announcements/admissions/hearings/index.html>.

Week Ten --SPRING BREAK ---March 26-31

WEEK ELEVEN: APRIL 3 & 5--IMMIGRATION POLICIES

Whether as a historical or contemporary examination, immigration is an important aspect of Chicana/o communities. Economic and Social Cultural issues are important considerations.

Readings:

Zloniski, Introduction & Chapter 1-2 (pages 1-72)

Olivas, M. 2012. "Why Plyler Matters" and "The Story of Plyler v. Doe: The Education of Undocumented Children and the Polity." In **No Undocumented Child Left Behind**. New York: New York University Press. Pp. 1-34.

Hing, Bill Ong. 2010. "Revolutionary Mexico: A Brief Economic and Political History. In **Ethical Borders: Nafta, Globalization, and Mexican Migration**. Philadelphia: Temple University Press. Pp. 29-62.

WEEK TWELVE: APRIL 10 & 12—FINANCIAL INSTITUTIONS: REDLINING AND OBSTRUCTION

Readings:

Zlolinksi, Chapter 3-Epilogue (pages 73-209)

★ **Reading Response #2 Due Thursday, April 12**

WEEK THIRTEEN: APRIL 17 & 19— POLICY SCENARIOS OF AFFIRMATION AND ISOLATION

Readings:

Robinson W.I. and M. Barrera. (2012). "Global Capitalism and twenty-first century fascism: a US case study." *Race and Class* 53(4): 1-27.

Swalwell, Kathy and Michael Apple. [Reviewing Policy: Starting the Wrong Conversations--The Public School Crisis and "Waiting for Superman"](#) Educational Policy, v25 n2 p368-382 Mar 2011

Gutierrez, G. (2000) "Deconstructing Disney: Chicano/a Children and Critical Race Theory." *AZTLAN*, 25:1 (7-43)

Sosa-Riddell, A. and R. Aguillo, Jr. (1979). "A Case of Chicano Politics: Parlier, California." *AZTLAN*, Volume 9 (1-22).

★ **Paper Draft Due: Tuesday, April 17**

WEEK FOURTEEN: APRIL 24 & 26—THE MEDIA SOCIALIZES INEPTNESS, INEQUALITY AND SELF-LOATHING

Readings:

- Hurtado, A. and Silva J.M (2008). "Creating new social identities in children through multicultural media: The case of Little Bill" in M. Aztimtia, M. Syed & K. Radmacher eds, **The Intersections of personal and social identities. New Directions for Child and Adolescent Development**, 120: 17-30
- Estill, Adriana. (2000) "Mapping the Minefield: The State of Chicano and U.S. Latino Literary and Cultural Studies." *Latin American Research Review*, 35(3): 241-250.
- Castañeda, M. 2003. "The Transformation of Spanish-Language Radio in the U.S." *Journal of Radio Studies*. 10(1): 5-16.
- Noriega, C. (1981). "Citizen Chicano: The Trials and Tiltations of Ethnicity in the American Cinema, 1935-1962." *Social Research*, 58(2): 1-27.

WEEK FIFTEEN: MAY 1 & 3—WAGES POVERTY AND SOCIAL MOBILITY

Discussion of the occupational distribution and promotion. Are Chicana/os "at risk" of not meeting their expectations? What barriers and opportunities exist? Are official mentoring and promotion tools evident in all fields?

Readings: No new readings—but prepare some issues to address based on your assigned readings. Review reports read earlier in the term for data and its meaning today.

WEEK SIXTEEN: MAY 8 & 10—HEALTH, FOOD AND HOUSING INSECURITY

Readings:

- DeAnda, R. 2005. "Employment Hardship Among Mexican-Origin Women." *Hispanic Journal of Behavioral Sciences*. 27: 43-59.
- Rochin, R.I. et al. 1998. "Colonias and Chicana/o Entrepreneurs in Rural California." JSRI Research Report #16, The Julian Samora Research Institute, Michigan State University, East Lansing, Michigan.
- Zambrana, R. and Carter Pokras. 2010. "Role of Acculturation Research in Advancing Science and Practice in Reducing Health Care Disparities Among Latinos." *American Journal of Public Health*, 100(1): 18-23.

WEEK SEVENTEEN: MAY 15—THE POLITICAL ECONOMY APPROACH TO MARGINALITY AND AFFIRMATION

– Examining Structures moves us away from the oft used explanation that Chicana/os do not have ambition, are shiftless, locality-bound and therefore engage in "self-sabotage" when it comes to "success".

Conclusions/Beginnings: Reflections

- Course Evaluation
- Last day of class--Course Wrap-up
- **Final Paper Due In Class.**
- Study Questions for final exam distributed.

Final Exam: Monday, May 21 9:45-12:00 noon.

Immigration Policies can be found as government documents on government websites. You can also search .gov for any state to find the legislation, law, and code (for example AB540 also changes education code).