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| **English 100W Rubric** | **Response to the task** | **Depth of Thinking** | **Persuasiveness, Development** | **Organization, Coherence, Fluidity** | **Command of Language, mechanics** | **Citing, Use of Sources** |
| **Excellent** **90-100%** **A range** | Effective response to all aspects of the assignment | Thoughtful, in-depth exploration of complex issues. Goes beyond the obvious. | Ideas effectively, fully developed with appropriate support, clear, apt reasoning. | Effective, logical organization, smooth transitions, excellent coherence. | Sophisticated, fluent language, syntactic variety, clear command of language rules, idiom. | Uses excellent and appropriately cited sources, using MLA format. |
|  **Strong** **80-89%** **B range** | Strong response to most aspects of the task, some less effective. | Some depth and complexity of thought. Makes logical connections. | Ideas strongly developed with good support and strong reasoning. May contain weaker sections. | Strong organization, coherence, but contains some weaker areas. | Some sophistication and fluidity, good command of rules and idiom. | Good use of sources, but not as gracefully done as in an A paper. |
| **Adequate** **70-79%** **C range** | Adequate response to the task, but may slight some aspects. | Simplistic grasp of the issue. Focuses on the obvious. | Ideas adequately developed but not as fully. Some support for the core argument. | Adequate organization, but may seem mechanical. | Limited control of language, some flawed, imprecise usage. | Adequate use of sources, but some minor errors in citing. |
| **Inadequate** **60-69%** **D range** | Distorts or neglects some aspects of the task. | Weak, confused ideas, very shallow grasp of the issue. | Poorly developed ideas, makes claims without support. | Weak organization, coherence. Confused, repetitive. | Inadequate control of syntax, vocab., idiom. | Poor use of sources, significant errors in citing. |
| **Unacceptable****59%- below** **F** | Confusion about task, neglects important aspects. | Unfocused, illogical, or incoherent ideas. | Underdeveloped, disconnections between claims & support, very weak support. | Very poor organization, very difficult coherence. | Lacks basic control of syntax, language rules. | Absence of sources or very poor use of them. |