

Cognition

PSYC 135

Spring 2026 Section 01 In Person 3 Unit(s) 01/22/2026 to 05/11/2026 Modified 01/20/2026

Contact Information

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Course Description and Requisites

The activity of knowing: acquisition, organization and use of knowledge. Processes involved in that activity, including perception, memory, thinking and language.

Prerequisite: PSYC 001.

Letter Graded

* Classroom Protocols

We are all human. The goal is to have a collaborative atmosphere conducive to learning. SJSU does not grade on attendance but active participation is strongly encouraged.

CLASS MEETINGS: MW 9:00AM-10:15AM Mark Van Selst DMH358

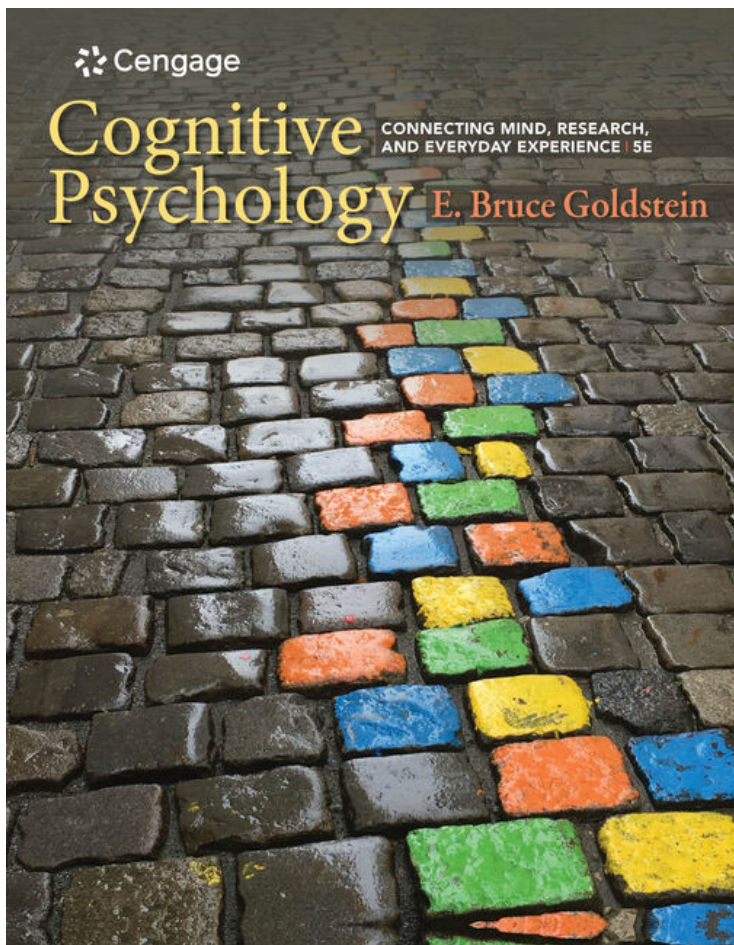
OFFICE HOURS: 8:45-9:00AM & 10:15-10:30AM on class days (DMH 314)

Program Information

Program learning outcomes (PLOs) are skills and knowledge that students will have achieved upon completion of the Psychology BA degree. Each course in our curriculum contributes to one or more of these PLOs. The PLOs for the Psychology BA degree are:

1. Knowledge Base of Psychology. Students will be able to demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
 2. Research Methods in Psychology. Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.
 3. Critical Thinking Skills. Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
 4. Applications of Psychology. Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
- Values in Psychology. Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Course Materials



Cognitive Psychology: Connecting Mind, Research, and Everyday Experience

Author: E. Bruce Goldstein

Publisher: Cengage

Edition: 5th

Year: 2019

ISBN: 9781337408271

Optional

Availability: bookstore / online / ebay

e-book or hardcopy

Course Requirements and Assignments

Assignments (33)

Midterms (56)

Oral Presentations (teams) (4)

Questions of the Day (7)

Grading Information

Criteria

grades below 60 are graded as F

grades 60-70 are graded a D (D minus for bottom 2.5%, D plus for top 2.5% of range)

grades 70-80 are graded as C (C minus for bottom 2.5%, C plus for top 2.5% of range)

grades 80-90 are graded as B (B minus for bottom 2.5%, B plus for top 2.5% of range)

grades 90 plus are graded as A (A minus for bottom 2.5%, A plus for top 2.5% of range)

no participation/submission will be reported as "WU"

An incomplete is only appropriate when the majority of work for the course is done and the student and instructor have a shared understanding of the circumstances of the missing work and a plan for the work that represents that minority of the course content to be submitted.

Breakdown

Assignments (33)

Midterms (56)

Oral Presentations (teams) (4)

Questions of the Day (7)

University Policies

Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.

Course Schedule

Jan 26 <ul style="list-style-type: none">◦ Chapter 1: INTRODUCTION	Jan 28
Feb 2 <ul style="list-style-type: none">◦ Chapter 2: COGNITIVE NEUROSCIENCE	Feb 4
Feb 9 <ul style="list-style-type: none">◦ Chapter 3: PERCEPTION	Feb 11
Feb 16 <ul style="list-style-type: none">◦ Chapter 4: ATTENTION	Feb 18
Feb 23 <ul style="list-style-type: none">◦ Chapter 5: SHORT-TERM MEMORY	Feb 25
Mar 2 <ul style="list-style-type: none">◦ Chapter 6: LONG-TERM MEMORY	Mar 4 <ul style="list-style-type: none">◦ ASCSU (MVS Travel)
Mar 9	Mar 11 <ul style="list-style-type: none">◦ Chapter 7: LONG-TERM MEMORY: encoding, storage, and consolidation

Mar 16	Mar 18 <ul style="list-style-type: none"> ◦ Chapter 8: EVERYDAY MEMORY
Mar 23	Mar 25
Mar 30 (SPRING BREAK)	Apr 1 (SPRING BREAK)
Apr 6 <ul style="list-style-type: none"> ◦ Chapter 9: CONCEPTUAL KNOWLEDGE 	Apr 8
Apr 13 <ul style="list-style-type: none"> ◦ Chapter 10: Visual Imagery 	Apr 15
Apr 20 <ul style="list-style-type: none"> ◦ Chapter 11: Language 	Apr 22
Apr 27 <ul style="list-style-type: none"> ◦ Chapter 12: Problem-Solving & Creativity 	Apr 29 <ul style="list-style-type: none"> ◦ ASCSU (MVS Travel)
May 4	May 6 <ul style="list-style-type: none"> ◦ Chapter 13: Judgment, decisions, & reasoning
May 11	Fri, May 15 8:30-10:30 FINAL EXAM