

SAN JOSÉ STATE UNIVERSITY ACADEMIC SENATE

2021/2022

Agenda

March 21, 2022, 2:00 pm – 5:00 pm

via Zoom: <https://sjsu.zoom.us/j/86924934385>

If you would like to attend this meeting, please contact the Chair (Karthika.Sasikumar@sjsu.edu) or the Senate Administrator (Eva.Joice@sjsu.edu) for the password.

- I. Call to Order and Roll Call:**
- II. Land Acknowledgement:**
- III. Approval of Minutes:**
Senate Minutes of February 28, 2022
- IV. Communications and Questions:**
 - A. From the Chair of the Senate
 - B. From the President of the University
- V. Executive Committee Report:**
 - A. Minutes of the Executive Committee –
Executive Committee Minutes of February 14, 2022
Executive Committee Minutes of February 21, 2022
 - B. Consent Calendar –
Consent Calendar of March 21, 2022
 - C. Executive Committee Action Items –
Senate Calendar for 2022-2023
Senate Elections Calendar for 2023
- VI. Unfinished Business:**
AS 1828, Policy Recommendation, Amendment A to University Policy F08-4, Sabbatical Policy (Final Reading).
- VIII. Policy Committee and University Library Board Action Items (In rotation):**
 - A. **University Library Board (ULB):**
 - B. **Instruction and Student Affairs Committee (I&SA):**
AS 1830, Policy Recommendation: Emergency short-term loans for students (First Reading)

AS 1831, Policy Recommendation: Policy Recommendation: Adding, dropping, and withdrawing from courses “W” symbol Refunds (First Reading)
 - C. **Professional Standards Committee (PS):**

AS 1829, Amendment G to University Policy S15-8 Retention, Tenure and Promotion for Regular Faculty Employees: Criteria and Standards: To include within the category of Scholarly/Artistic/Professional Achievement, activities that specifically enhance inclusion, educational equity and achievement in the surrounding and broader communities (Final Reading).

- D. Curriculum and Research Committee (C&R):**
AS 1807, Policy Recommendation, Adoption of Guidelines for General Education (GE), American Institutions (AI), and the Graduation Writing Assessment Requirement (GWAR) (Final Reading)

Guidelines for General Education (GE), American Institutions (AI), and Graduation Writing Assessment Requirement (GWAR) Effective Fall 2022

- E. Organization and Government Committee (O&G):**

IX. Special Committee Reports:

- A. University Library Board Report by Dean Michael Meth and Benjamin Anderson, Time Certain: 3:00 p.m.**
- B. Campus Master Plan Report by Traci Ferdolage, Senior Associate Vice President – Facilities Development & Operations, and Jane Lin, Founding Partner/Architect, Urban Field Studio (Campus Master Plan Consultant, Time Certain: 3:30 p.m.**

X. New Business:

XI. State of the University Announcements:

- A. Vice President for Administration and Finance
B. Vice President for Student Affairs
C. Chief Diversity Officer
D. SJSU Faculty Trustee (by standing invitation)
E. Statewide Academic Senators
F. Provost
G. Associated Students President

XII. Adjournment

2021-2022 Academic Senate Minutes
February 28, 2022

I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Fifty Senators were present.

Ex Officio: Present: Van Selst, Curry, Rodan, Kaur Absent: None	CHHS Representatives: Present: Sen, Smith, Schultz-Krohn, Baur Absent: None
Administrative Representatives: Present: Day, Del Casino, Perez, Wong(Lau), Faas Absent: None	COB Representatives: Present: Rao, Tian Absent: None
Deans / AVPs: Present: Ehrman, d’Alarcao, Shillington Absent: Lattimer	COED Representatives: Present: Mathur, Muñoz-Muñoz Absent: None
Students: Present: Chuang, Cramer, Walker, Kumar Sandoval-Rios, Allen Absent: None	ENGR Representatives: Present: Saldamli, Kao Absent: None
Alumni Representative: Absent: Walters	H&A Representatives: Present: Khan, Frazier, Riley, Han, Massey, Kataoka Absent: None
Emeritus Representative: Absent: Jochim	COS Representatives: Present: French, White, Switz, Andreopoulos Absent: None
Honorary Representative: Present: Peter, Lessow-Hurley Absent: Buzanski	COS S Representatives: Present: Hart, Sasikumar, Wilson, Raman, Haverfield Absent: None
General Unit Representatives: Present: Monday, Yang, Higgins, Masegian, Lee Absent: None	

II. Land Acknowledgement: Senator Cramer presented the land acknowledgment. The land acknowledgment is a formal statement that recognizes the history and legacy of colonialism that has impacted our Indigenous peoples, their traditional territories, and their practices. It is a simple and powerful way of showing respect and a step towards correcting the stories and practices that have erased our Indigenous people’s history and culture and it is a step towards inviting and honoring the truth. Senator Kadence Walker read the Land Acknowledgement.

III. Approval of Academic Senate Minutes–
 The Senate Minutes of February 7, 2022 were approved (37-0-3).

IV. Communications and Questions –

A. From the Chair of the Senate:

Acting Chair Sasikumar commented that what she has learned in the short time she has been Acting Chair of the Senate is the tremendous amount of work goes on in preparation for the Senate meetings, especially by the Associate Vice Chair (AVC) Massey, the Senate Administrator (Eva Joice), Past Chair Mathur, and Julia Curry (CSU Statewide Senator).

The deadline to respond to the survey about AB 928 is tomorrow. AB 928 is California law and it requires the California Community Colleges (CCC), the CSU, and the UC to have a common transfer pathway by Fall 2025. This common transfer pathway must satisfy lower division general education (GE) for all transfer admissions. Please take a few moments and respond to the survey. If there is more you would like to say, you may send this information to Acting Chair Sasikumar and she will forward it on.

B. From the President:

Interim President Perez joined the meeting from John Wayne Airport in Orange County. The president commented on the political turmoil going on around the world and noted that the best thing we can do for our students, staff, and faculty right now is to be understanding and reach out to each other. We are into our sixth week of the semester. Things are going as smoothly as we could hope for.

Questions:

Q: Do you have any updates on the SJSU mask mandate in light of the Santa Clara County changes this week?

A: We don't have any updates right now. We have a policy group that brings recommendations to the President's Cabinet and we will be meeting on Thursday. I don't know that Santa Clara County has made their decision yet regarding schools.

C: Santa Clara County has said that as of March 12, 2022, masks will not be required but will be strongly suggested and individual districts will have to make their own decisions.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of January 18, 2022 – No questions.

Executive Committee Minutes of January 31, 2022 – No questions.

B. Consent Calendar:

There was no dissent to the Senate Consent Calendar of February 28, 2022.

C. Executive Committee Action Items: None

VI. Unfinished Business: None

VII. Policy Committee and University Library Board Action Items (In rotation)

A. Instruction and Student Affairs Committee (I&SA):

Senator Frazier presented **AS 1826, Policy Recommendation, Student Excused Absences (Final Reading)**. Senator Khan presented an amendment to lines 41 and 48 to add, “in writing” after “instructor.” The amendment was seconded by Senator Schultz-Krohn. The Senate voted and the Khan amendment passed (28-7-5). Senator Mathur presented an amendment that was friendly to the body on line 97 to remove “/or”. **The Senate voted and AS 1826 passed as amended (36-3-4).**

B. Professional Standards Committee (PS):

Senator Schultz-Krohn presented **AS 1829, Policy Recommendation, Amendment G to University Policy S15-8, Retention, Tenure and Promotion for Regular Faculty Employees: Criteria and Standards: To include within the category of Scholarly/Artistic/ Professional Achievement, activities that specifically enhance inclusion, educational equity and achievement in the surrounding and broader communities (First Reading)**.

Questions:

Q: When streamlining the language, my concern is about not leaving out some of the options that had been in the policy in the past and were a problem for faculty (e.g. types of work that count for scholarship).

However, I endorse the additions.

A: The committee will consider this on Monday.

Q: Would opt ed pieces be considered a part of scholarship of engagement?

A: I think we can expand 2.3.5.2.4 and add some language there. The committee will discuss this.

C: I have concerns about the deletions in 2.3.5.2.5 and 2.8 as noted earlier in the question about streamlining the language.

A: The items that were stated in 2.3.5.2.7 and 2.3.5.2.8 were integrated into 2.3.5.2.6. and are there in yellow and underlined. What we neglected to catch was 2.3.5.2.5. We will get that at our next meeting. Significant changes in professional practice and evidence-based improvements in management and administration are still there in lines 158 and 160. PS definitely intended for public scholarship to include opt ed pieces, but we can state that more clearly.

A: In response to the comments about the removal of things resulting in legislation in 2.3.5.2.5., we rolled that into a different place. The reason we moved it to a new place and phrased it slightly different is because we wanted to be sure to include things that contributed to debate, such as on legislation, without requiring that it resulted in finalized and passed

legislation. That language is captured in line 136. If there are concerns about that language, please let PS know.

C. Curriculum and Research Committee (C&R):

Senator White presented **AS 1791, Accessibility in Curricular Materials (Final Reading)**. Senator White presented an amendment that was friendly to the body to line 76 to remove “Stefan Frazier” and replace him with “Sharmin Khan.” Senator White presented an amendment to add a new last resolved clause to line 59 to read, “Resolved, that the Provost will submit a written report to the Academic Senate yearly with a summary of the total number of curricular accessibility claims filed under the *Accessibility Concerns Form*, and how these claims were accommodated.” Senator Mathur seconded the White amendment. Senator White presented an adjustment to his amendment that read, “Resolved, that the Senate urges the Provost to submit a written report to the Academic Senate yearly with a summary of the total number of curricular accessibility claims filed under the *Accessibility Concerns Form*, and how these claims were accommodated.” The Senate voted and the White amendment passed (30-1-10).

Senator Rodan presented an amendment to replace the Resolved clause on line 40 with, “Resolved, that faculty assume responsibility for identifying all non-accessible material in their courses for conversion to an accessible format.” Senator Rodan withdrew his amendment following further discussion with Senator White.

Senator Mathur made a motion to suspend the rules and extend the meeting for 15 minutes. The motion was seconded by Senator Curry. There was no dissent with this motion and the meeting was extended by 15 minutes.

Senator Rodan made a motion to refer the resolution back to the committee with instructions to confer with Provost Del Casino on the language around resources. There was no second to the Rodan motion.

Senator Massey presented an amendment that was friendly to the body to to change “selecting curricular materials” to “distributing curricular materials” on line 32, and to replace, “shall ensure selection of” to “shall ensure, in concert with the university, the distribution of” on line 34.

Senator Mathur called the question on debate of AS 1791. Senator Schultz-Krohn seconded the motion. The Senate voted and the Mathur motion passed (31-2-4). **The Senate voted on AS 1791 as amended and the resolution passed (30-5-4).**

D. Organization and Government Committee (O&G): None

E. University Library Board (ULB): None

VIII. Special Committee Reports:

Presentation by University Police Chief Michael Carroll

Vice President Faas introduced the new University Chief of Police, Michael Carroll. Chief Carroll is a man that operates with integrity, transparency, and dedication towards law enforcement and the community. A leader that is inclusive, innovative, and looking forward to making a positive impact on bridging the communication gap between law enforcement and the community. He is the right Chief of Police for SJSU.

Chief Carroll has read the report from the Community Safety and Policing Taskforce. The document reads exactly like his vision and focus for law enforcement. It also gives us a global perspective of what the university and our students want from their law enforcement. Implementing many of these concepts will help the University Police Department (UPD) transcend into a national model for other universities.

George Floyd was a game changer for law enforcement. It gave everybody the opportunity to see some of the indiscretions that happen in law enforcement. We also got to see some of the law enforcement policies that are old and antiquated. It will also give us the opportunity to dive in and see how we can do things better.

California created SB 2030. SB 2030 is really important because it talks about use of force, documented use of force, and also reporting excessive use of force. It also has a component that requires police to deescalate situations as well as identify explicit bias and cultural diversity.

Chief Carroll also had the opportunity to review our policy on Firearms. One thing that he noticed in our policy is that UPD still has the opportunity to fire a warning shot. A warning shot in a densely populated area is not a good thing. Often times it does harm to others.

Chief Carroll has created a proposal that he will be presenting to VP Faas in the next few days asking for mental health therapists. A lot of police departments are starting to incorporate mental health therapists. Approximately 60% of the calls that UPD responds to deal with some level of homelessness or mental illness. Having mental health professionals available would help UPD deescalate the situation and also address a community need to get these people the proper medical treatment.

Another area addressed in the taskforce report is diversity, equity, and inclusion. Chief Carroll is proposing a course for all UPD Officers called *Cultural Humility*. This is a 4-hour Police Officer's Standardized Training

(POST) course. It is contemporary training for law enforcement. This course teaches law enforcement about the various cultures, which will give UPD a greater appreciation of those cultures in our community. UPD will start their first course on March 8, 2022. Not only will law enforcement be attending, but also some of the SJSU community. UPD will get perspectives from all over the university.

UPD is starting to develop a relationship with the Mexican Consulate. UPD is going to try and create a relationship with the undocumented community. UPD wants to be able to bridge the gap between law enforcement and un-naturalized citizens. Many people believe that local law enforcement is tied to Homeland Security and ICE, and this isn't true.

Questions:

C: Thank you, you are a breath of fresh air. Your presentation was fabulous.

Q: On page 20 of the taskforce report, there is a comment that there is a need to build relationships, provide trust and communication, and report public safety concerns. How are you planning to do this systematically, and how will you periodically assess whether you are meeting these goals or not? Also, how will you communicate this information to the campus community?

A: UPD will do annual reports to identify our success with data and statistics. UPD already has a system in place to collect data and identify individuals they come into contact with.

Q: Our campus has a policy on "Firearms" that was signed back in 1969 (S69-18). It has not been updated since then. Would you be willing to review and give the Senate your input on this policy?

A: Chief Carroll will review this policy and provide O&G with his input.

Q: The mental health services you spoke of adding to UPD are a wonderful idea. On page 28 of the taskforce report, there is a reference to a "BJS" report. Can you tell me what that is (page 15 of the pdf)?

A: It is the Bureau of Justice Statistics Report.

Q: On page 20 of the pdf, there is a discussion of community policing initiatives, how are those different from regular policing initiatives?

A: Community policing initiatives are about building relationships, whereas regular policing initiatives are about enforcing the laws.

Q: On page 79 of the taskforce report, it talks about creating a Community Advisory Review Board. Can you share additional details about the board, such as where it would be located and who would oversee the board?

A: UPD hasn't spent enough time looking into this yet. Chief Carroll has only been here 38 days, but will be looking into this in the future.

Q: How would members of the Community Advisory Review Board be selected and which members of the campus community would be represented on the board?

A: This board is in its infancy stage. UPD will have to take some time to discuss this.

Q: You mentioned on your slide, "*If you see something, say something.*" The problem with that as I see it is that people of color, and men in particular, are often seen as more suspicious and are reported on for no justified reason. Given that information, how will you counter that so people of color are not targeted unfairly?

A: That is the primary focus of the "Cultural Humility" course. In addition, having a diverse law enforcement department helps us to educate each other.

Q: Do you have a timeline for implementing the strategies in the taskforce report and how will the campus community be kept informed about it?

A: Chief Carroll started with UPD 38 days ago and that is when the strategies started. UPD Officers are in the process of identifying those departments/organizations on campus they want to partner with. In addition, dates have already been set for the Cultural Humility course. UPD is participating in diversity, equity, and inclusion training, and officers are walking the campus and engaging with the campus community.

Q: You mentioned you would share information on the progress in an annual report, correct?

A: Yes, UPD will create and share a report on the things UPD is doing. Chief Carroll has not decided if the report will be on a quarterly or annual basis.

Q: On page 25, there was supposed to be a redistribution of unused UPD funds however, it doesn't talk about where those funds went. Can you clarify this?

A: VP Faas and Chief Carroll will look into what that refers to and get back to the Senate on this. There has been no redistribution of UPD funds. UPD is understaffed right now, but those funds have not been taken away.

Q: What incentives will you use to try and retain people that are really good in UPD?

A: UPD is looking at pay and education incentives. This is also a great environment to raise a family in. SJSU is very unique, because SJSU is one of only a few campuses that are embedded into a downtown area. Chief Carroll can use this as an incentive to keep people in UPD. Chief Carroll wants UPD to be a model for other law enforcement agencies as an innovative place to work, such as with the addition of mental health therapists.

IX. New Business: None

- X. **State of the University Announcements:**
 - A. **Provost:** Moved to the next meeting.
 - B. **Associated Students President (AS):** Moved to the next meeting.
 - C. **Vice President for Administration and Finance (VPAF):** Moved to the next meeting.
 - D. **Vice President of Student Affairs (VPSA):** Moved to the next meeting.
 - E. **Chief Diversity Officer:** Moved to the next meeting.
 - F. **CSU Faculty Trustee:** Moved to the next meeting.
 - G. **Statewide Academic Senators:** Moved to the next meeting.
- XI. **Adjournment:** The meeting adjourned at 5:15 p.m.

Executive Committee Minutes
February 14, 2022
via Zoom, 12:00 p.m. to 1:30 p.m.

Present: Karthika Sasikumar (Acting Chair), Stephen Perez, Anoop Kaur, Brandon White, Julia Curry, Kimb Massey, Stefan Frazier, Ravisha Mathur, Vincent Del Casino, Patrick Day, Tabitha Hart, Kathleen Wong(Lau), Winifred Schultz-Krohn, Charlie Faas

Absent: None

1. There was no dissent to approval of the consent agenda (Executive Committee Agenda of February 14, 2022, Consent Calendar of February 14, 2022) (12-0-0).
2. The committee discussed the minutes of January 18, 2022 and January 31, 2022. Corrections were made. The committee voted and the minutes of January 18, 2022 and January 31, 2022 were approved (11-0-1).

3. Updates from the President:

Welcome:

The President announced this upcoming week was, "Welcome Students Back to Campus Week."

Budget:

The CSU is asking for \$380 million on top of the Governor's proposed budget to help eliminate equity gaps and increase salaries of the faculty and staff. The CSU also asked for \$900 million in one-time funds. We have \$600 million in deferred maintenance costs across the system. Interim President Perez said that years ago they requested this kind of funding when he was in Sacramento and they were told it was a ridiculous request. They are not saying that this year.

Questions:

Q: What type of legislators support the CSU?

A: [Interim President Perez] Those with experience with the CSU in their district, alumni or those with relatives that have graduated from a CSU. Our job is to convince them how important our mission is.

Q: Thanks for your advocacy in Sacramento. What is your plan to protect whistleblowers?

A: [Interim President Perez] It is hard to describe concrete plans, but continued advocacy and protection for those that have called out wrongdoing. Sometimes people think something is going on and will blow a whistle. After we investigate it, sometimes it turns out nothing was wrong. That's okay.

Q: Last week *Inside Higher Education* released the email from past Interim President Susan Martin to past President Mary Papazian. I was surprised to see her concerns about University Personnel (UP). Are you going to look into this?

A: [Interim President Perez] I think the original email was released first in *USA Today*. Some of the problems with UP are my fault for being new and holding things up, and some are due to a lack of personnel. We will do an analysis and figure out what is going on and where we could be doing things better.

C: The problems in UP are not just related to the pandemic. I've heard about poor service issues with UP from both faculty and staff across the university.

Q: In the Campus Committee on Diversity, Equity, and Inclusion (CCDEI), we were talking about the recommendations around communications when I found out that Institutional Affairs is a new division. I never heard of this new division, nor had any of my colleagues on the Executive Committee heard of this new division. There was no campus communication about this. I understand the CDO's Office has been moved under this new division and also the Title IX Office. Given the press around the Title IX Office, I think it is important to have communication with the campus about where it is located. I also heard that Lisa Millora is now in charge of this office. People also don't know who is now left working under the President's Office.

A: [Interim President Perez] This was how it was when I landed here. I'd love to have a conversation about what changes are needed and where. I'm happy to look into how it happened.

C: I don't know how this happened either, so I think that is the problem. It is my understanding that people in the division were told on December 17, 2022. It is critical that people know where the Title IX Office is located right now, and the campus needs to know any time there is a new division created.

Q: With the passing of AB 927 and the Community Colleges creating 4-year degrees, we really need to have CSU faculty involved in the review process. I have heard that they have degrees that are really nursing degrees, but they are calling them by a different name. There is supposed to be a conversation and consultation with the CSU before they can offer the degree. Have you heard about this?

A: [Interim President Perez] I haven't heard anything about this.

[Provost Del Casino] We haven't heard anything about it, at least the Provosts haven't heard about it, nor have we been given any guidance systemwide. I agree with you 100%. I will ask about this.

C: It is critical that we are involved in the beginning. This could affect our enrollment.

4. **Updates from the Associated Students President (AS):**

AS is recruiting two more student members. AS has established a student Campus Committee on Diversity and Equity group. AS is also working on COVID issues. AS has had 440 requests for Care packages. AS President Kaur asked the Executive Committee for permission to film one Executive Committee meeting as part of a

project she is doing on a day in the life of the AS President. There will be a voice recording over the meeting.

Questions:

Q: The ASCSU just considered a resolution that is in conflict with a petition that students are passing around that would require all faculty to record their meetings. Have you consulted with the CFA or CSSA?

A: [AS President Kaur] The CSSA has not had this conversation yet to my knowledge, nor has the CFA. We will be meeting with the Vice President of Student Affairs at UC Irvine.

C: If you asked faculty to do this on a voluntary basis you would get more faculty to do it, especially if you were willing to discuss it.

5. Updates from the Vice President for Administration and Finance (VPAF):

The VPAF is working with the auxiliaries on the start of their budgets. The Student Union (SU) continues to have some struggles with their budget and we are working through that.

The Higher Education Emergency Relief Fund (HEERF) deadline is March 1, 2022. We have to drawdown the funding from various Care packages. We won't leave any funds. It is a huge job on top of the regular work our staff have.

This is the first time in a couple of years there has been a problem with parking and I'm almost glad for it. We will figure that out.

Questions:

Q: Did I hear you say the SU is having problems with their budget?

A: [VPAF] They are having problems getting an operating agreement. They have been having this problem for over a year. The AS President is on that board with me so hopefully we can figure that out.

Q: What is an operating agreement, isn't that the same as the budget?

A: [VPAF] Every auxiliary has an operating agreement that says what they can do, how they will operate, etc. The SU has an expired agreement. They are in the process of updating this agreement.

Q: These agreements are with SJSU?

A: Yes.

Q: Isn't the operating agreement the same for all auxiliaries?

A: [VPAF] There are templates from the Chancellor's Office. All operating agreements for AS are basically the same. There are a few unique things on different campuses.

Q: What is the term of the agreement?

A: [VPAF] It depends on if there are concerns. They can be shortened if there are concerns about oversight, etc.

Q: I think the SU agreement was just for one year. It seems like the auxiliaries are in constant negotiation over these agreements. Can they be lengthened?

A: [VPAF] The Child Development Center (CDC) was the only one that was lengthened. The administration wasn't involved before and now VP Day is working with them. Some agreements are up to 5 years like the Tower Foundation and others are only a few years. There are issues with the way the Event Center is being ran. The university is pulling the Event Center away from AS.

Q: Doesn't AS make money off of the events in the Event Center?

A: [VPAF] The Event Center has been operating at a loss for years.

Q: When faculty and staff have to take a leave for COVID reasons is that part of the COVID funds? Like emergency fund money?

A: [VPAF] Typically, no. If March 1, 2022 comes along and we are having a problem spending down funds, we could look into it. The training for faculty has been HEERF money. However, we could take a look at that.

A: [President] Each campus is allowed to use HEERF how they need to. We just didn't use those funds for that reason, but it is funded.

6. Updates from the Provost and Senior Vice President for Academic Affairs:

It is Retention-Tenure-Promotion (RTP) time. The Provost is keeping a close eye on all the materials to make sure that they have considered the memo about COVID. RTP is one of the Provost's favorite parts of the job.

The Provost had a meeting with Ethnic Studies leadership on how to talk about the funding that came in related to AB 1460. These dollars are not anywhere near what we need to run a robust program. Ann-Marie Todd has been doing fantastic work. I think they are going to deliver about 1,500 seats in area F. The funding didn't come in until the fall and it is one-time dollars. We are looking at how to use those funds.

The first University Scholars event is coming up.

The Provost has been having quarterly budget meetings with the colleges so there aren't any surprises. This is part of the transition in the budget in operating dollars. We try to catch any big issues that are coming up. We will probably be giving money back because we are under-enrolled. We are looking at our mid-year projections. We sit down with every dean and their leadership team and go through any issues around the division. This has been very helpful. We are catching things before they become major issues.

The Provost almost finished a paper on labor and robotics this weekend.

Questions:

C: When the pandemic started, those full professors like me that are tech savvy assisted junior faculty with getting their classes up and running, especially those junior faculty that had never taught online. This has continued and now junior faculty coming in thinking this is the norm. This has been a huge increase in workload for some of us full professors. This is just something to keep in mind as you are handling RTP.

Q: Are you keeping track of how many faculty and staff are going out on medical leave as a result of the pressures both mentally and physically of this prolonged pandemic and the sustained increased workload?

A: [Provost Del Casino] The answer is yes. UP certainly has access to track all those records. If you are asking if we have seen wholesale blocks of people going on leave, the answer is no. As for training faculty, we tried to hire expert faculty for the summer training program for faculty. Is this enough, probably not. Do we need system-wide mental health care professionals, yes we do. Are they being considered? I don't know. I'm very empathetic to what you are saying. I had not heard about the increased labor of full professors supporting junior faculty. Thank you for bringing that to my attention.

Q: Undergraduate Studies just sponsored an advising summit on Friday. I think a lot of people left the summit confused about the role of the advisers. I also recently heard there is a huge turnover in advisers across the advising centers. Is there still professional development for advisers? Is anyone tracking the loss of advisers?

A: [Provost Del Casino] Yes, that is why we hired Shonda Goward. What has happened is that there has been a lot of reorganization. A lot of people got moved around. People might be saying that they liked the job they had before and don't like the new position and that is why they are leaving. This year we have invested more in advisers and advising than ever before. There is a much larger conversation to be had about where we go in the next couple of years relative to the first set of investments, which is really to make sure students make it to their junior year. That's really what we are looking at. The entire student athletic advising center is evolving.

Q: Are there professional development opportunities for our staff if we can't pay them? We need to train them.

A: [Provost Del Casino] One thing we are looking at is do we leave training with the colleges, or do we centralize training. I would rather leave it up to the colleges so they have as much flexibility as possible. As far as professional development for staff, nothing has changed there. In fact, I would like to increase professional development. This was something started by Andy Feinstein when he was Provost and we've kept it going.

C: [CDO Wong(Lau)] The CDO put a link in the chat to the Employee Assistance Program, <https://members2.mylifematters.com/portal/welcome/sso>. All employees and members of their household can get up to six visits per issue. Household members do not have to be on the employee's health plan.

7. Updates from the Chief Diversity Officer (CDO):

The campus CDOs met. Human Resources has asked us to work in a working group to come up with criteria and assessment standards for one of their work plan initiatives in evaluating supervisors on the issue of inclusion. They have a lot of different important skills they want employees to have and be evaluated on. They said they were struggling with inclusion. These criteria and standards will be recommended for Management Personnel Plan (MPP) employees. There is also an ongoing search for an Associate Vice Chancellor for Student Affairs, Equity and Belonging. There is also a search for a Native American Graves Protection and Repatriation Act (NAGPRA) Coordinator.

8. Policy Committee Updates:

a. From the Curriculum and Research Committee (C&R):

C&R is meeting this afternoon and will be looking at a new degree program and a minor in statistics. We also hope to finalize the General Education (GE) Guidelines in order to bring them for a final reading at the February 28, 2022 Senate meeting.

b. Instruction and Student Affairs Committee (I&SA):

I&SA will discuss recommendations made for changes to the “Excused Absences” policy that were brought to the Senate for a first reading at the February 7, 2022 Senate meeting. I&SA will also be discussing the add/drop dates and whether to make any changes to them. In addition, I&SA will be discussing whether to update a 1972 policy still on the books about short term loans, and asked whether anyone used these loans. A committee member commented that the Occupational Therapy Department still uses these short term loans for students that have unpaid internships.

c. From the Professional Standards Committee (PS):

PS is working on final changes to the Retention-Tenure-Promotion (RTP) policies S15-8 and S15-7 infusing scholarship of engagement and diversity, equity, and inclusion into the policy, such as the Amendment to S15-8 regarding Service, that was passed at the February 7, 2022 Senate meeting. These initially came to the Senate in December 2021 as first readings. PS consulted with the University Council of Chairs and Deans (UCCD), Associate Deans, and Deans for feedback. PS is trying to develop structure and provide guidance to departments creating RTP guidelines with an amendment to University Policy S15-7. Many of the guidelines submitted to PS for review are 16+ pages long. These may not come back to the Senate until the March 2022.

d. From the Organization and Government Committee (O&G):

O&G is working on a possible amendment to the university sabbatical policy that would change the final decision making authority from the President to the President or his designee. It has been customary at SJSU for the President to

delegate this authority to the Provost. Interim President Perez commented that he was very much in favor of this amendment.

Chair Hart commented that the retreat is this Friday, February 18, 2022. It is only two hours this year and is via zoom. There will be four 20 minute discussions.

9. The meeting adjourned at 1:32 p.m.

These minutes were taken by the Senate Administrator, Eva Joice, on February 14, 2022. The minutes were edited by Wynn Schultz-Krohn on February 16, 2022. The minutes were approved by the Executive Committee on March 7, 2022.

Executive Committee Minutes
February 21, 2022
via Zoom, 12:00 p.m. to 1:30 p.m.

Present: Karthika Sasikumar (Acting Chair), Stephen Perez, Anoop Kaur, Brandon White, Julia Curry, Kimb Massey, Ravisha Mathur, Vincent Del Casino, Patrick Day, Tabitha Hart, Kathleen Wong(Lau), Winifred Schultz-Krohn, Charlie Faas

Absent: Stefan Frazier

1. There was no dissent to approval of the consent agenda (Executive Committee Agenda of February 21, 2022, Consent Calendar of February 21, 2022) (13-0-0).
2. The committee discussed the minutes of February 14 2022. The minutes were tabled until the next Executive Committee meeting (13-0-0).

3. Updates from the President:

Commencement:

The interim president sent an announcement about the in person Commencement, May 25-27, 2022, in the Event Center.

Chancellor:

The interim president will be sending an announcement to the campus regarding the chancellor's resignation announced at the end of last week.

SJSU Campus:

Every member of this campus should feel welcome and safe, and that will be the gist of the president's message.

COVID:

The positivity rate of our students is less than 1%. This is a very low rate and things are continuing to go well.

University Personnel (UP):

The President's Office will be asking the Chancellor's Office, Advisory and Audit Services, to provide UP advice on where and what they can do to improve services. Lisa Millora will be handling this.

Questions:

Q: Is the 1% COVID rate for our students for COVID overall, or is it just Omnicron or Delta?

A: [President] It is the overall COVID positive. However, the county does have the data by variant.

C: Hopefully part of the UP advisory process will be surveying campus personnel on their experiences with UP. If the advisory personnel only speak to UP personnel, they may not learn how UP interfaces with their customer base. We used to have surveys from UP sent to the campus asking for our evaluation of their services. This was 10 or 12 years ago. Those surveys were very useful.

Q: Why was the decision made to go for an advisory visit rather than an audit?

A: [President] An audit is more about whether we are following the rules, whereas an advisory visit will give us ways we might do things better.

Q: Do we have a timeline for the advisory visit?

A: [President] No, they are busy too.

4. **Updates from the Vice President of Student Affairs (VPSA):**

Enrollment continues to be strong. The enrollment drop for lack of payment impacted about 650 students. We will be helping students if they want to get back into the institution or follow another path. We are helping students get through these challenges to the extent we can.

Students have developed a petition regarding course delivery. The VPAF met with students and they are very concerned about the potential for getting COVID as they return to the classroom, and the possibility of spreading COVID to their family members. Students were also concerned about the extent to which we can maintain a level of accessibility for students that need or want to access their courses remotely. Students want to be able to access their courses in the way that is best for them, at least during this period of COVID. If they cannot make it to class, they want to know why they can't participate via zoom. Students advocated for a particular number of courses to be offered online. Students also asked for more resources and support for Accessible Education Center (AEC) and those processes.

There are only 35 students that have received notice that they are going to lose their access to campus because they have been non-compliant with COVID testing.

Questions:

Q: About 10% of my class was dropped last week. Do you send notices to the faculty when students are being dropped? Also, several students expressed concern that they were dropped over non-payment, but they were having issues getting their financial aid disbursed properly.

A: [VPSA] The Bursar who engages that process would not notice the faculty however, the student would have received multiple notices. On the financial aid side, it really depends on what the specifics are of their aid circumstance. If the student has an active and pending financial aid, that should keep them from being dropped. Any student that is dropped due to financial aid circumstances should immediately connect with the Bursar's Office. The Financial Aid Office and the Bursar's Office will work together.

Q: Do the Bursar's and Financial Aid Offices work on the weekend, because students were dropped on Friday?

A: [VPSA] We will deal with that over the weekend to the extent that we can. Everybody in the office is not going to be available over the weekend but we will address this on Monday.

Q: I received a notice that several of my students were being dropped and the notice told me what to do if they showed up for class. I contacted these students and they said they had not received any notice there was a problem, and both had uploaded their COVID vaccination information back in October 2021. Also, has anyone thought about having some pop-up testing stations where if you aren't feeling well, you can get tested and then they email you in 10 minutes telling you that you are okay?

A: [VPSA] When students say they have no idea about problems complying with COVID information requirements, send them to Student Conduct and Ethical Development. They will be happy to share the details with them. In terms of pop-ups this is an interesting idea, but it isn't easy to make that happen on campus. It is challenging to contract medical professionals to come do the testing. Some companies won't contract with you unless you can guarantee 250 people will come through the location. However, conditions are changing with COVID and in the future it may become easier for us to do this.

Q: I know we are investing a lot in academic advisers, but I'm wondering if we are investing in financial aid ?

A: [VPSA] We haven't talked about adding more financial aid advisers yet. We need to figure out what the problem is with the Free Application for Federal Student Aid (FAFSA). Applications for FAFSA are down across the state. I do think there is opportunity here for us, but we need to do more assessment to figure out what the issue is and what the additional advisers would do. I'll make a note of it and circle back.

Q: Did I correctly understand that students who are dropped have all their assignments dropped from Canvas?

C: I've had experience in the past where some of the assignments were able to be recovered, but it depends on the assignment.

C: It depends on the assignment but you can email Jennifer Redd, from e-Campus, to see if she can retrieve the assignments.

Q: Would it be financially possible to freeze student data in Canvas when the student is dropped from a course?

A: [Provost] We could look into a lag of 72 or 96 hours before course assignments are deleted in Canvas. Let me ask Jennifer Redd about this question.

C: Jennifer has been a great help. When a student tells me they are being dropped, I contact Jennifer to preserve the data. It would be very helpful if Canvas had a 72 hour delay before deleting student assignments.

5. Updates from the Vice President for Administration and Finance (VPAF):

There have been two recent instances where the University Police Department (UPD) has had some interactions. One was last week outside the Art Building and the other was last night in the South Garage where a student was in a mental health crisis. The UPD team talked the student out of jumping and got the student the needed help. I brought up these incidents because the work that the taskforce and VP Day did last year is starting to payoff including hiring a new Chief of Police, and getting the UPD to understand this is about community policing. We are heading in the right direction. It is UPD's job is to protect the faculty, staff, and students on campus. If you see police, including Chief of Police Carroll on campus, please interact with them and give them your feedback.

Questions:

Q: How was the student from last night followed up with?

A: [VPAF] When something like this happens, I get notified as well as the folks in Student Affairs. VP Day's team jumps in. They know where the student has been taken and take over interacting with the student when they can.

Q: My graduate students and I went over to the MLK Library and they saw all the signs that say no food or drink, do you know if those restrictions are going to be lifted?

A: [VPAF] I will look into that and let you know the next time we meet. These restrictions are partially due to COVID and not having the cleaning system in place.

A: [Provost] The San José Public Library (SJPL) have been very strict with COVID restrictions. The dean of the Library is in contact with them about the food and drink policy. However, the SJPL is pretty committed to maintaining their policy.

Q: There were some police officer vacancies are there still outstanding vacancies?

A: [VPAF] Yes. It is always a challenge to hire police officers. We have 10 openings. Chief Carroll has three people that he knows that are applying.

6. Updates from the Provost and Senior Vice President for Academic Affairs:

We are scheduling for Fall 2022. The Provost has asked the deans to plan on 70% of their classes being in person with the other 30% being hybrid or online.

Dean Walt Jacobs will be leaving at the end of this semester to become Provost at CSU East Bay. Provost Del Casino will be meeting with the chairs of the College of Social Sciences (CoSS) this week. A survey will go out to everyone in the college asking them what they want to see in the qualities of interim leadership. The goal is to identify a search committee in the Spring, so that they can do their work in the fall. The CoSS will probably have interim leadership through next year.

Questions:

Q: In my department in the last enrollment cycle, many of the classes that needed to be cancelled were in person. Students gravitated more to the online classes. To what degree was that sort of data analyzed for the 70%/30% split of in person vs. hybrid/online classes for Fall 2022?

A: [Provost] We take all of it into account. Part of it is what you offer. We are not saying that every department has to have the 70%/30% split. There are some departments and classes that will attract students better with online. However, we have to set some guardrails here. We have to decide what kind of campus we want to be and what kind of residential experience we want to have. This being said, we shouldn't use the last three semesters as a guide of what people want in the future.

Q: A couple of students told me last week they were not allowed to enter the library after hours without a physical ID. I mentioned this concern last semester. I was wondering if students could instead show their One SJSU or Canvas to show proof of enrollment?

A: [Provost] Now that you need an ID to get into every building on campus, I don't know why students aren't carrying their ID with them at all times. I don't know how much flexibility we want to have on this versus having people carry their IDs and recognizing that is how you comport yourself on the campus. We have to also think about the workload of the CSOs. It also increases the safety of the campus as well.

Q: I know in centers across campus there are options to type in your ID, which was also an option in the MLK Library before people began scanning their IDs. Is there a reason why that is not an option any longer?

A: [Provost] I appreciate this issue, but when we look at the larger safety plan of the campus, especially the MLK Library, we can see that 90% of the incidents are from people not affiliated with the campus. The evenings are the one time that we have the library to ourselves as a campus. Maybe we need lanyards for students.

Q: Is the 70%/30% aggregate across the campus, or it is per department or per college?

A: [Provost] It is across the campus. An instructor should plan on 2 out of the 3 classes they teach being in person. That's a general guideline. We are going to have to monitor this because any degree program changes and falls below 50% will need to put forward a substantive change with our accrediting body next year.

Q: Have you thought about what the faculty hires will be like for next year?

A: No.

7. Updates from the AS President:

Election applications for Associated Students are due this Friday.

8. Chief Diversity Officer (CDO):

The Campus Committee on Diversity, Equity, and Inclusion (CCDEI) met with Interim President Perez last Friday. One of the major outcomes of the meeting was that the President committed to having the co-chairs and CDO meet with the cabinet to go over all the different recommendations from the report, setup working groups, and discuss which of the recommendations are already in progress.

The CDO will be hosting 23 Diversifying Academia, Recruiting Excellence (DARE) fellows from Stanford on campus tomorrow. This is the 13th year SJSU has hosted the DARE fellows. We have hired some DARE fellows into our faculty in the past.

9. Updates from the CSU Statewide Senators:

The past week was occupied with the issues surrounding the chancellor and his resignation. Many resolutions were passed at various campuses that asked for an investigation beyond the resignation. The ASCSU had already passed a resolution that called for an investigation.

Other important issues have to do with the Legislative Analyst's Office report on the budget.

On February 16, 2022, the chancellor posted responses to the resolutions passed at the January 2022 plenary. This includes many resolutions that have to do with COVID and continued flexibility.

There continue to be calls for faculty experts for committees including Faculty Discipline Review Group (FDRG). The ASCSU sends out multiple calls for faculty experts to review the transfer curriculum and most recently is looking for faculty with expertise in Geography. FDRG members shall be appointed from the ranks of CSU faculty with broad experience in curriculum/articulation and expertise in the discipline of the potential Transfer Model Curricula and Model Curricula in reference to ASCSU 2018 resolution, AS-3355-18/APEP/AA. It is in our best interests to have participate in these.

10. Policy Committee Updates:

a. From the Curriculum and Research Committee (C&R):

C&R will be working on getting two policy resolutions ready for the Senate next week. They will both be final readings. One of them will be the GE Guidelines and the other one will be Accessibility in Curriculum Materials.

b. From the Professional Standards Committee (PS):

PS will be working on an amendment to University Policy S15-8, Retention, Tenure, and Promotion for Regular Faculty Employees (RTP) that will come as a first reading at the Senate meeting next Monday. We are specifically looking at an amendment to the Scholarly, Artistic, and Professional Achievement section that will come as a first reading at the February 28, 2022 Senate meeting. Then PS will bring an amendment to the Academic Assignments section for a first reading at the March 21, 2022 Senate meeting. The data collected at the Academic Senate Retreat was wonderful and we are trying to infuse the feedback into these amendments.

c. From the Organization and Government Committee (O&G):

Senator Hart expressed her heartfelt thanks to everyone that attended the Senate Retreat.

O&G is working on a possible amendment to the university sabbatical policy that would change the final decision making authority from the President to the President or his designee. It has been customary at SJSU for the President to delegate this authority to the Provost.

11. Acting Chair Sasikumar thanked Interim President Perez for signing the policies from the last Senate meeting so quickly. We are very excited about this. Chair Sasikumar and Interim President Perez thanked everyone for coming to the Senate Retreat last Friday. Special thanks were given to Senator Tabitha Hart and Eva Joice, the Senate Administrator.
12. Acting Chair Sasikumar asked the committee how they would like to proceed with the Executive Committee minutes of February 14, 2022. The committee decided the minutes should be made into a google doc and comments submitted by this Thursday, February 24, 2022.
13. The meeting adjourned at 1:30 p.m.

These minutes were taken by the Senate Administrator, Eva Joice, on February 23, 2022. The minutes were edited by Wynn Schultz-Krohn on February 24, 2022. The minutes were approved by the Executive Committee on March 14, 2022.

Academic Senate
2022-2023 Calendar of Meetings
 Senate, Executive Committee,
 and Policy Committees

Office of the Academic Senate
 Clark 500 Office/CLK 520 Chair, 0024
 Office: 4-2440 Fax: 4-2451
<http://www.sjsu.edu/senate>
eva.joice@sjsu.edu

Fall 2022		Spring 2023	
Aug. 23	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Jan 30	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)
Aug. 29	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Feb. 6	Senate Meeting (2-5 p.m.)
Sept. 12	Senate Meeting (2-5 p.m.)	Feb. 13	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4pm)
Sept. 19	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Feb. 20	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4pm)
Oct. 3	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Feb. 27	Senate Meeting (2-5 p.m.)
Oct. 10	Senate Meeting (2-5 p.m.)	Mar. 6	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)
Oct. 17	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Mar. 13	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)
Oct. 24	Senate Meeting (2-4 p.m.) (AA and University Budget)	Mar. 20	Senate Meeting (2-5 p.m.)
Oct. 31	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Apr. 3	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4pm)
Nov. 7	Senate Meeting (2-5 p.m.)	Apr. 10	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)
Nov. 14	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Apr. 17	Senate Meeting (2-5 p.m.)
Nov. 21	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)	Apr. 24	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4pm)
Nov. 28	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	May 1	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4pm)
Dec. 5	Senate Meeting (2-5 p.m.)	May 8	Senate Meeting (2-4 p.m.) Last of 2021-2022 Senate Meeting (4-5 p.m.) First of 2022-2023

Meeting Locations: All meetings held via zoom until further notice.

Notes: Campus closed Sept. 5 (Labor Day), Nov. 11 (Veteran's Day), Nov. 23 non-instructional day, Nov. 24-25 (Thanksgiving); Dec. 6 last day of classes. Dec. 8— Finals begin.

Senate Retreat: February 17, 2023
Notes: Campus closed Dec. 30, Jan 16 (MLK Jr. Day), Mar. 31 (Cesar Chavez Day), May 29 (Memorial Day); Mar. 27 – Mar. 31 - Spring Recess; May 15- Last day classes. May 17 – Finals begin.

[Additional emergency meetings are scheduled as needed.]



**SAN JOSÉ STATE
UNIVERSITY**

Academic Senate Office
Clark 500, 0024

GENERAL ELECTIONS
2023 Calendar

Timeline	Election Events
Tuesday, January 24	Cover letter with instructions and petitions sent to all faculty. Senate Administrator prepares and Senate Chair distributes petitions. Senate Administrator notifies Senators with expiring terms.
Friday, February 17	Nominating petitions due in Senate Office (Clark 500).
Monday - Friday February 20 – February 24	Senate Administrator and the AVC verify signatures and the Senate Administrator prepares online ballots.
Monday, February 27	Ballot links are prepared by Senate Administrator and sent to faculty by Senate Administrator.
Friday, March 10	Voting deadline 5 p.m.
Monday - Wednesday March 13 – March 15	Senate Administrator verifies faculty and appointment times for faculty that vote with College Deans’ Offices.
Thursday - Friday March 17 – March 18	Final ballot count by the Senate Administrator and AVC. (Note: If the AVC or Senate Chair are running in any of the elections, they will not be a part of that election).
Monday, March 20	Results reported to Academic Senate.

Approved: March 11, 2022
Committee on Committees

Approved: March 14, 2022
Executive Committee

Approved: _____
Academic Senate

7
8 **POLICY RECOMMENDATION**
9 **Amendment A to University Policy F08-4,**
10 **Sabbatical Policy**

11 **Amends:** University Policy [F08-4](#), Sabbatical Policy.

12
13 **Whereas:** Sabbatical leaves benefit the University, its students, and its programs through
14 the professional development of its faculty as teachers and scholars; and
15

16 **Whereas:** Sabbatical applications merit thoughtful consideration at all levels of review; and
17

18 **Whereas:** Consultation with the President of SJSU indicates a need for the option of them
19 designating an appropriate administrator to share the workload of reviewing
20 sabbatical applications; and
21

22 **Resolved:** That University Policy F08-4 be amended as follows:
23

24 **Section IV, Procedures, Item B. Calendar**

25 The President, in consultation with Faculty Affairs **Services**, shall establish the annual
26 sabbatical application and response deadlines for the following: (a) submission by the
27 applicant, (b) review by the Chair of the Department/Unit, (c) review by the
28 College/Unit Professional Leaves Committee, (d) review by the Dean, (e) review by
29 the University Sabbatical Leaves Committee (USLC), a 7-day response opportunity
30 from the candidate at each stage of the process, and (f) a final decision by the
31 President **or their designee**.
32

33 **Section IV, Procedures, Item C. Levels of Review**

34 Sabbatical proposals shall be reviewed at the following levels: Department
35 Chair/School Director, College/General Unit Professional Leaves Committee, Dean,
36 and University Sabbatical Leaves Committee (USLC). Following the submission of
37 the sabbatical request to the Chair, the Chair shall write a statement according to the
38 criteria listed in VI.A.1 below. The Chair's statement shall be provided to the
39 College/General Unit Professional Leaves Committee and Dean, with a copy to the
40 applicant, who has seven calendar days to respond in writing to the College Dean
41 with a copy to the Chair. The College/Unit Professional Leaves Committee shall
42 evaluate and rank order individual applications submitted by faculty members in their
43 College/Unit according to the criteria listed in Section III above, and consistent with
44 the current Collective Bargaining Agreement. A copy of the evaluation and
45 recommendation shall be provided to the applicant, who has seven calendar days to
46 respond to the Dean, with a copy to the Department Chair. Following his/her review

47 and recommendation, consistent with VI.A.4, the Dean shall submit each application,
48 the recommendations of the Department/unit's Chair, the College/General Unit
49 Professional Leave Committee, and any responses from the candidate, to the
50 University Sabbatical Leaves Committee for review(USLC). The USLC shall review all
51 materials provided and shall evaluate and rank order individual applications from all
52 the Colleges and the General Unit according to the criteria listed in III above, and
53 consistent with the current Collective Bargaining Agreement. A copy of the evaluation
54 from the USLC shall be provided to the applicant who has seven calendar days to
55 respond to the Office of Faculty Affairs **Services**, with a copy to the Department Chair
56 and the Dean/appropriate administrator. The USLC shall forward all sabbatical
57 materials to the Office of Faculty Affairs **Services** for review and final decision by the
58 President **or their designee**.

59
60 **Section VII. Final Decision by the President**

61 The President **or their designee**, after considering all prior recommendations and any
62 responses from the applicant, shall notify each applicant of the final status of the
63 application. Such notification shall include in writing the reasons for approval or
64 denial, and any conditions of the leave. A copy of this notice shall be provided to the
65 applicant's Department Chair, Dean, College/Unit Professional Leaves Committee,
66 and University Sabbatical Leaves Committee (USLC).

67
68 ***Rationale for the Recommendation:***

69 The question has been raised as to whether or not the President may appoint a designee to review
70 and/or make final decisions on sabbatical applications. The amendment to University Policy F08-4
71 proposed herein will better clarify what is already permitted for sabbatical applications reviews.

72
73 In our investigations of this question, the members of O&G noted that Article 2 (Definitions) Section
74 2.18 of the [Collective Bargaining Agreement \(CBA\)](#) states that, as used within the text of the CBA,
75 the term "President," "refers to the chief executive officer of a University or college or his/her
76 designee." We interpret this to confirm that the President does indeed have the authority to appoint
77 a designee (an "appropriate administrator," in the language of the CBA) for the review of sabbatical
78 applications.

79
80 Adding this language (the President "or their designee") into the sabbatical policy provides needed
81 clarification for all current and future readers of the policy.

82
83 **Approved:** Feb 21, 2022

84
85 **Vote:** 10-0-0

86
87 **Present:** Andreopoulos, Baur, Hart, Higgins, Jochim, Kataoka, Muñoz-Muñoz, Sandoval-Rios,
88 Tian, Zhao

89
90 **Absent:** Millora

91
92 **Financial impact:** None anticipated.

93
94 **Workload impact:** None anticipated.

1 **San José State University**
2 **Academic Senate**
3 **Committee on Instruction and Student Affairs** **AS 1830**
4 **March 21, 2022**
5 **First reading**
6

7 **Policy Recommendation:**
8 **Emergency short-term loans for students**
9

10 *Legislative history: rescinds and replaces S72-22*
11

12 **Whereas:** The Committee for Organization and Government, in its review of
13 University policies in 2017, determined that circumstances around
14 emergency short-term loans for students had changed since the 1972
15 passage of a policy on that topic, and so had procedures in the Bursar's
16 Office; be it therefore
17

18 **Resolved:** That S72-22 be rescinded, and the following become university policy.
19
20

21 **Approved:** March 14, 2022

22 **Vote:** 10-0-3

23 **Present:** Allen, Frazier, French, Hill, Jackson (non-voting), Kaur, Kumar,
24 Lupton, Merz, Sen, Walker, Wilson, Yang, Yao

25 **Absent:** Leisenring, Masegian, Rollerson, Wolcott

26 **Financial impact:** None.

27 **Workload impact:** None.
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Emergency short-term loans for students

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The SJSU Bursar's Office makes a certain amount of funding available to students with emergency short-term needs. General stipulations on such loans are as follows:

- A student applying for a loan must be at least 18 years of age.
- The student must be matriculated (undergraduate or graduate, domestic or international).

The Bursar's Office shall determine, and publish, specific stipulations, possibly including but not limited to the following:

- loan amount limits
- whether loans may be used to pay tuition or fees
- a minimum-unit enrollment requirement for loan applicants
- requirements for repayment of the loans
- repayment period
- consequences following delinquent loans
- whether extensions are permitted
- circumstances of check disbursement
- requirements of promissory notes or co-signers if any
- service charges if any
- other loan eligibility requirements

7 **Amendment G to University Policy S15-8**
8 **Retention, Tenure and Promotion for Regular Faculty**
9 **Employees: Criteria and Standards: To include within the**
10 **category of Scholarly/Artistic/Professional Achievement,**
11 **activities that specifically enhance inclusion, educational**
12 **equity and achievement in the surrounding and broader**
13 **communities**

14
15 Rationale: S15-8 revised S98-8 to improve and enhance the clarity of criteria in the
16 category of for Scholarly/Artistic/Professional Achievement faculty Retention, Tenure,
17 and Promotion decision. The proposed changes were informed by SS-S21-2 Reform of
18 RTP for Fairness, Equity and Inclusion and the following documents: UP-FS Fall 2020
19 Faculty Survey, the RTP Process for BIPOC Faculty report from UP-FS, Black Spartans
20 Community Letter to President Papazian, Asian Pacific Islander Faculty & Staff
21 Association Letter to President Papazian, and discussions with the Faculty Diversity
22 Committee.

23 Resolved: That S15-8 be amended as indicated by strikeout and underline as
24 appropriate

25 Resolved: That these changes become effective for AY 2022-2023

26 Approved: March 14, 2022

27 Vote: 8-0-0

28 Present: Magdalena Barrera, Nina Chuang, Nidhi Mahendra, Nyle Monday, Priya
29 Raman, Gokay Saldamli, Neil Switz, Winifred Schultz-Krohn (Chair)

30 Absent: Alaka Rao, Shannon Rose Riley

31
32 **Note suggested changes in yellow and underlined**

33 **2.3 Scholarly/Artistic/Professional Achievement**

34 2.3.1 The second basic category for evaluation is scholarly/artistic/professional
35 achievement. Such contributions to a faculty member's discipline or professional
36 community, or application of scholarly expertise to improve the community, are
37 expected for continuation and advancement in the university. This category is
38 subdivided into several areas for ease of description and reference. These areas are
39 not perfectly distinct and some candidates will demonstrate their disciplinary expertise

40 within two or more of the areas. Some achievements may have characteristics of more
41 than one area. The overarching principle should be to reward significant
42 scholarly/artistic/professional achievement regardless of the form it may take.

43

44 2.3.1.1 The nature of the expected contributions will vary according to the
45 discipline, and may be more specifically defined in each department's
46 guidelines.

47

48 2.3.1.2 The nature of contributions will also vary according to the faculty
49 member's professional interests. Scholarly/Artistic/Professional Achievements
50 may include original research that advances knowledge; or the synthesis of
51 information across disciplines, topics, or time; or the engaged application of
52 disciplinary expertise within or outside the University; or the systematic study
53 of teaching and learning within the discipline; or a combination of these forms
54 of achievement.

55

56 2.3.1.3 Evaluation must be made by disciplinary peers. Acceptance of scholarly or
57 artistic work by an editorial or review board (or jury) constitutes an evaluation
58 of that work. Professional contributions should be evaluated by persons in a
59 position to assess the quality and significance of the contributions. Candidates
60 may request that disciplinary experts provide evaluations of any of their work to
61 be included in the dossier. Such evaluations should characterize the broad
62 impact, scope, or significance of the work, whether within academic fields or
63 beyond. Significant contributions that would not otherwise be peer reviewed
64 should be evaluated in this manner. External reviewers must be objective, and
65 any relationships that could compromise objectivity should be disclosed in the
66 evaluation.

67

68 2.3.1.4 Published or otherwise completed works that are peer-reviewed,
69 evaluated by an objective disciplinary expert, or juried will normally receive the
70 greatest weight. Achievements that have a broad impact, scope, or significance
71 are particularly valued, and department guidelines may explain the most
72 appropriate evidence for making this determination. Work in progress and
73 unpublished work should be assessed whenever possible. In cases where there
74 is no external evaluation of an achievement the department committee will
75 review the work and indicate the extent of its quality and significance.

76

77 2.3.2 Scholarly achievement includes work based on research and entailing theory,
78 analysis, discovery, interpretation, explanation, or demonstration. Examples **include**
79 **but are not limited to:** books, **chapters,** articles, reviews, technical reports, computer
80 software and hardware development, positively reviewed grant proposals,
81 **presentations at scholarly conferences, invited papers/presentations in recognition of**
82 **discipline expertise,** documentaries, works of journalism, patents, copyrights,
83 trademarks, translations, etc.

84

85 2.3.3 Artistic achievement includes, but is not limited to, the creation of original work
86 or adaptations in poetry, fiction, drama, dance, digital arts, visual arts, performance,
87 music, theatre, curatorial work, etc., often requiring critique, interpretation, mastery of
88 a skill, experimentation, or improvisation.

89

90 2.3.4 Professional achievements involve the application of disciplinary expertise
91 whether within or outside the University. Professional achievements will usually be
92 evaluated within the category of service, except when department guidelines establish
93 that professional activities are the primary method of demonstrating expertise within
94 the discipline. Such disciplines shall adopt department guidelines that explain
95 appropriate standards for evaluating these activities and distinguishing them from the
96 service category of achievement. Examples of achievements that could qualify when
97 explicated by guidelines are listed under “Service to the Profession/Discipline” below
98 but may also include ongoing professional requirements for currency (e.g., licensure)
99 in an applied discipline.

100

101 2.3.5 Scholarship of Engagement. Similar to professional achievements, the
102 scholarship of engagement requires the application of expertise and/or talent grounded
103 in the candidate’s discipline or interdisciplinary fields. Achievements that do not require
104 such expertise and/or talent shall be evaluated under the category of service. This
105 form of scholarship typically engages in identifiable problems, needs, and issues, and
106 is often concerned with advancing equitable practices and reforms in the professional,
107 academic, local, or broader public/global communities.

108 2.3.5.1 The scholarship of engagement may take place in a wide range of fields,
109 and often exhibits a reciprocal, collaborative relationship between the expert
110 and the public, and may involve student participation. Examples of such
111 relationships would include but are not limited to: engagement with government,
112 private sector, non-profit sector, educational and cultural institutions, community
113 groups, and environmental, humanitarian and civil rights organizations.

114

115 2.3.5.2 Examples of achievements growing from such relationships could include,
116 among many others:

117 2.3.5.2.1 the integration of expertise into university-community
118 partnerships and collaborations;

119 2.3.5.2.2 community-based research, scholarship, or creative activities
120 (RSCA); examples may include participatory action research,
121 implementation and dissemination science, or translational scholarship
122 contributing to identifiable changes or critical debate; (e.g. the enactment
123 of legislation or production of advisory reports)

124 2.3.5.2.3 change-based RSCA (e.g. informed by emancipatory
125 frameworks or involving issues, places, or persons not traditionally part of
126 social/academic/creative discourse)

127 2.3.5.2.4 sharing of expertise or original work to the public (sometimes
128 known as “public scholarship” or “public humanities”)

129
130
131
132
133
134

2.3.5.2.5 tangible evidence of professional achievement (e.g. forms of entrepreneurship; significant changes in professional practice; evidence-based improvements to the management or administration of organizations)

1 SAN JOSÉ STATE UNIVERSITY
2 Academic Senate
3 Curriculum and Research Committee
4 March 21, 2022
5 Final Reading
6

AS 1807

7 **POLICY RECOMMENDATION**

8 **Adoption of Guidelines for General Education (GE), American Institutions (AI), and the**
9 **Graduation Writing Assessment Requirement (GWAR)**

10

11 **Rescinds:** S14-5

12

13 **Whereas:** The current Guidelines for General Education (GE), American Institutions (AI),
14 and the Graduation Writing Assessment Requirement (GWAR) have not been
15 updated or reviewed since they were approved in 2014; and
16

16

17 **Whereas:** In order to be compliant with CSU [General Education Breadth Requirements](#)
18 (formerly called EO 1100), Curriculum and Research (C&R) recommended to the
19 senate changes to Area D and creation of Area F effective Fall 2021 that were
20 signed by the president; and
21

21

22 **Whereas:** Those changes allowed C&R to continue gathering feedback and incorporating
23 changes where appropriate through Fall 2021 semester; and
24

24

25 **Whereas:** C&R [consulted extensively](#) over two years with many stakeholders (including
26 hundreds of faculty, advisors, students, administrators, and others via a GE
27 summit, and thirteen forums in fall 2021 alone); therefore, be it
28

28

29 **Resolved:** That the attached GE Guidelines be adopted effective Fall 2022; and be it further
30

30

31 **Resolved:** That C&R is the final body responsible for maintaining, updating, and interpreting
32 the GE Guidelines. C&R shall be authorized to make minor changes to the GE
33 Guidelines that do not change the overall structure or intent of the program (e.g.
34 learning outcomes). The Academic Senate shall be notified of any such changes.
35 Any major changes shall require senate involvement with a vote; and be it further
36

36

37 **Resolved:** That Section VII of University Policy S17-11 (Organization of the Program
38 Planning Process at SJSU) will be revised. Annual General Education
39 assessment reports will no longer be collected at the university level beginning in
40 Fall 2022.
41

41

42 **Resolved:** That the General Education Advisory Committee (GEAC), in consultation with the
43 Vice Provost for Undergraduate Education, will begin recertification of all courses
44 using GRPs starting in Fall 2022 and completing all recertifications no later than
45 Fall 2025 following [University Policy F15-13](#); and be it further

46

47 **Resolved:** That the General Education, American Institutions and Graduation Writing
 48 Assessment Requirements (GWAR) Guidelines shall undergo a full university
 49 review with submission of a program planning document that will be initiated by
 50 the General Education Advisory Committee beginning in AY 2030/31. Any
 51 recommended changes to the GE Guidelines shall be referred to C&R for
 52 deliberation.

53

54 **Rationale:** In the academic year 2016/17, SJSU's General Education Program was
 55 reviewed through the Program Planning Process and an action plan was
 56 developed in 2018 to review and update the program learning outcomes and
 57 develop better processes for assessment. An *ad hoc* committee was created to
 58 review and modify the program learning outcomes in the academic year 2018/19.
 59 These new learning outcomes were presented to the C&R Committee which, in
 60 conjunction with the Academic Senate Office, held a first of its kind campus-wide
 61 two day General Education Summit in late fall 2019 and early spring 2020 to
 62 gather feedback on the program learning outcomes, the GE Area Learning
 63 Outcomes, and many other aspects of our GE Guidelines. These guidelines were
 64 also distributed in early spring 2021 and C&R carefully has been reviewing all the
 65 feedback that was received. Thirteen additional forums were held in Fall 2021.
 66 This extensive community input was reviewed, summarized, and considered
 67 when creating the new GE Guidelines. These updated guidelines incorporate the
 68 creation of the new GE Area F (Ethnic Studies) with reduction of Area D to 6
 69 units as well as changes each GE Area, the Graduation Writing Assessment
 70 Requirement (formerly known as Area Z on our campus), and the American
 71 Institutions Graduation Requirements based upon consideration of the feedback
 72 that has been received by the Curriculum and Research Committee.

73 **Timeline and Implementation:** All undergraduate students entering SJSU Fall 2022 and after
 74 will be subject to the 2022 GE Guidelines. According to CSU policy, continuing SJSU students
 75 and continuously enrolled California Community College transfer students can opt to adhere to
 76 the GE Guidelines aligned with their catalog rights.

77 **Approved:** 03/14/2022

78 **Vote:** 12-0-0

79 **Present:** Richard Mocarski (seat A), Thalia Anagnos (seat B), Marc d'Alarcao (seat
 80 C), Gigi Smith (seat D), Faranak Memarzade (seat E), Cara Maffini (seat
 81 F), Katy Kao (seat G). Wei-Chien Lee (seat H), Sharmin Khan (seat I),
 82 Brandon White (seat J, chair), Marie Haverfield (seat K), Chloe Cramer
 83 (seat L)

84 **Absent:** None

85 **Workload impact:** There will be a temporary increase in workload for (1) faculty to update
86 syllabi and curriculum to bring courses into compliance with the new GE
87 Guidelines, (2) temporarily, faculty to switch from assessing ALOs
88 (formerly known as GELOs) to PLOs, (3) the General Education Advisory
89 Committee (GEAC) and General Education Review Panels created to
90 help GEAC recertify courses to align with the new guidelines, and (4) staff
91 to make changes to the online catalog, various websites, publications and
92 PeopleSoft.

1 **San José State University**
2 **Academic Senate**
3 **Committee on Instruction and Student Affairs** **AS 1831**
4 **March 21, 2022**
5 **First Reading**
6

7 **Policy Recommendation:**
8 **Adding, dropping, and withdrawing from courses**
9 **“W” symbol**
10 **Refunds**

11
12 *Legislative history: rescinds and replaces S05-12 and F04-2. Amends F15-3.*
13

14 **Whereas:** Current policy allows insufficient time for students to adjust their course
15 schedules in the first few weeks of the semester; and
16

17 **Whereas:** Allowing students to drop courses up to the census date would prevent
18 them from incurring “W” grades on their transcript, which count toward
19 “units attempted” for semester enrollment and financial aid eligibility
20 purposes; and
21

22 **Whereas:** Having a single deadline for both dropping and adding courses adds
23 clarity and consistency; and
24

25 **Whereas:** Until the ninth day of instruction, students are automatically enrolled in
26 courses if they are on waitlists, in accordance with [F20-1](#); and
27

28 **Whereas:** Permission codes can therefore be required in order to add courses
29 starting on Day 10 of the semester, giving faculty control over enrollment
30 at that point; be it therefore
31

32 **Resolved:** That S05-12 and F02-2 be rescinded, and the following become university
33 policy.
34

35 **Resolved:** That the add dates noted in [F15-3](#) “Establishing a Committed Presence in
36 a Class” be amended accordingly upon passage of the below.
37

38 **Approved:** March 12, 2022

39 **Vote:** 12-0-3

40 Present: Allen, Frazier, French, Hill, Jackson (non-voting), Kaur, Kumar,
41 Lupton, Masegian, Merz, Sen, Walker, Wilson, Wolcott, Yang, Yao
42 Absent: Leisenring, Rollerson
43 Financial impact: Reduced late add fee for students: late add fee between add
44 deadline and Census Day (currently \$45) would no longer apply.
45 Workload impact: Reduced workload for Registrar's Office, Undergraduate Education,
46 and College of Graduate Studies in processing late drop and add
47 petitions in the pre-Census period. Reduced workload for faculty,
48 department chairs, and administrators in signing late drop and add
49 petitions.
50
51

52 **Add / drop dates**
53 **“W” symbol**
54 **Refunds**

55
56 *Note: Census Day is the 20th day of instruction.*
57

- 58 1. Adding, dropping, and withdrawing from courses; and the “W” symbol
59
- 60 a. *Starting on the 10th day of instruction, instructor consent (a permission*
61 *code) shall be required for a student to add a class. The online registration*
62 *system (currently PeopleSoft) will be programmed accordingly and per*
63 *F20-9.*
 - 64
 - 65 b. The last day for a student to add class (with a permission code) and / or
66 drop a class shall be *one instructional day before Census Day.*¹
67
 - 68 c. Late drops (*withdrawals*): on or after Census Day, a student may withdraw
69 from class only for “serious and compelling reasons” ~~which shall be~~
70 ~~defined as circumstances and genuine emergencies beyond the student’s~~
71 ~~control.~~ Poor academic performance or non-attendance, in the absence of
72 other extenuating circumstances, are not valid reasons for withdrawing
73 from a course.
 - 74
 - 75 d. ~~These circumstances must be documented with such evidence as death~~
76 ~~certificates (or equivalent) of immediate family members, letters from~~
77 ~~employers, or notes from healthcare providers, doctors, or death~~
78 ~~certificate (or equivalent) of immediate family member.~~
 - 79
 - 80 e. The Vice Provost~~President~~ for Undergraduate Education, ~~Studies and the~~
81 *Dean of the College of Graduate Studies* shall *together* develop a list of
82 acceptable circumstances and guidelines for *supporting documentation*
83 ~~certification~~ of said circumstances, petition forms ~~to be issued to all~~
84 ~~colleges~~ (which shall include space to state the reasons for the proposed
85 withdrawal, and the current grade the student is earning), and appropriate
86 sanctions for those submitting fraudulent *documentation certification*
87
 - 88 f. The President shall appoint one individual (in accordance with Executive
89 Order 10372~~68~~) to administer course and university withdrawals. This
90 individual will be responsible for distributing and receiving petitions,

¹ See separate policy [S20-9](#) for instructor drops.

91 verifying *supporting documentation* certification, and approving withdrawal
92 from the University. A department, school or college, (hereafter referred to
93 as an academic unit) that wishes to be exempt from this provision may
94 apply for an exemption for a period of three years by submitting a written
95 statement to the Undergraduate, or if appropriate, the Graduate Studies
96 Office, explaining how an exemption best serves its academic mission.
97 Upon receipt, either the Associate Vice President of the Undergraduate or
98 Graduate Studies Office shall either approve or deny the exemption
99 request. If the exemption request is approved, the exempted academic
100 unit's highest ranking administrative officer shall have the authority to
101 approve or deny late drop petitions for their courses for a period of three
102 academic years, beginning with the semester the exemption request was
103 granted. The highest ranking administrative officer for a department is the
104 department chair; for a school, the highest ranking administrative officer is
105 the program director and for a college, the highest ranking administrative
106 officer is the dean. Within 3 working days of approving or denying a late
107 drop petition, an academic unit shall convey the decision to the
108 President's appointee using electronic mail and also send to the
109 President's appointee the original, signed late drop petition and a copy of
110 all other supporting materials related to the late drop petition. In the event
111 of an approved late drop petition, upon notification by the administrative
112 unit, the President's appointee shall then immediately notify the
113 appropriate administrative units of the late drop decision.

- 114
- 115 g. In the case of course withdrawals, students must first obtain the faculty
116 member's signature. This signature *acknowledges that the faculty member*
117 *has been informed of the student's intent to drop the course* indicates that
118 the student has been advised of his/her options regarding the course.
119 Students will be advised to *consult with their appropriate academic*
120 *advisors about the possible impacts of dropping the course*, about the
121 possible negative impact of the "W" on their transcript and where
122 appropriate, and will be encouraged to consult with *the Financial Aid*
123 *Office about how this may impact their financial aid eligibility or award, if*
124 *appropriate Academic Services*. If a faculty member does not sign the
125 petition, the matter will be resolved either by the President's appointee. or
126 the highest ranking administrative officer for the exempted academic unit
127 (Department Chair, School Director, or College Dean. The President's
128 appointee or the highest ranking administrative officer of the exempted
129 academic unit will verify the certification that the student uses to indicate

130 ~~“serious and compelling” reasons for needing to withdraw before signing~~
131 ~~the petition.~~

132

133 h. When a “W” appears on a student’s transcript, the transcript will contain a
134 notice that withdrawals at San Jose State University are given only for
135 circumstances beyond the student’s control, and not for any other reason,
136 including academic performance. The “W” will *not be counted remain*
137 ~~uncounted~~ in the student's GPA, ~~as before.~~

138

139 i. The option of the Incomplete remains as before.

140

141 j. A “WU” ~~is the appropriate grade remains appropriate~~ to assign when a
142 student, who is enrolled on Census Day, does not successfully petition for
143 a “W” but fails to complete course requirements, and those assignments
144 that were completed were insufficient to make normal evaluation of
145 academic performance possible.

146

147 2. Refunds in relation to dropping or withdrawing from courses

148

149 a. For regular state supported semesters, refund regulations for the CSU
150 system are prescribed by the California Code of Regulations Title 5,
151 Section 41802 and applicable CSU Chancellor Executive Orders. In
152 particular, at SJSU, the principles for refunds include the following:

153

154 i. Dates for full refunds shall be as close as possible to the first day of
155 instruction (not the first course meeting), but shall in no case be
156 more than five business days before the first day of instruction;

157

158 ii. Information regarding refunds shall be stated clearly and
159 disseminated widely as early as possible so that students and
160 departments can plan in a timely manner. For regular state
161 supported sessions, all refund information will be posted in all
162 versions of the Schedule of Classes where fee and payment
163 information is publicized. The information will also be detailed on
164 the Bursar’s website.

165

166 b. Title 5, Section 41802 states that for self-support, special sessions and
167 extension course fees, refunds shall be made in accordance with policies
168 and procedures established by each campus. At SJSU, the refund
169 procedures shall be established by the *College of Professional and Global*

170 *Education International and Extended Studies Office*, and shall include the
171 following:

- 172
- 173 i. Dates for full refunds for self-support, special sessions, and
174 extension courses shall be as close as possible to the first day of
175 instruction (not the first course meeting) ~~for these events~~ but shall
176 in no case be more than five business days before the first day of
177 instruction;

178

San José State University Campus Master Plan Framework



CAMPUS MASTER PLAN

Vision for SJSU
based on
Transformation
2030

Anticipation of
Future Spatial
Needs

Strategies for
Future Growth

Campus Land
Use and
Buildings

Campus Public
Realm

Campus
Mobility

Campus
Infrastructure

Major Capital Outlay Projects

(general programming, but not detail about what will be moved or placed in new buildings)

sjsu.edu/campusmasterplan

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Re-envisioning Our Physical Campus

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Today's Look at Tomorrow's SJSU

SJSU is initiating a new campus master plan (CMP) to implement Transformation 2030. This plan will address physical development for the main and south campuses as well as the University's off-campus properties and connections with the City of San José through 2040.

CMP Framework Report

Download the CMP Framework Report to learn about campus goals, vision and much more.

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Do you have feedback about the Framework Report? Submit your comments before May 15.

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Re-envisioning Our Physical Campus

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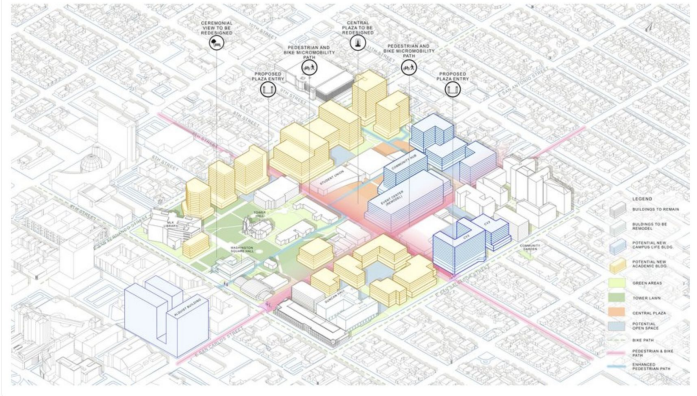
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- **Staff Town Hall**
April 7, 11-1pm
- **Faculty Town Hall**
April 11, 11-1pm
- **Student Town Hall**
April 21, 11-1pm
- **Sustainability Workshop**
April 25, 1-3pm
- **Campus Life Workshop**
May 3, 1-3pm

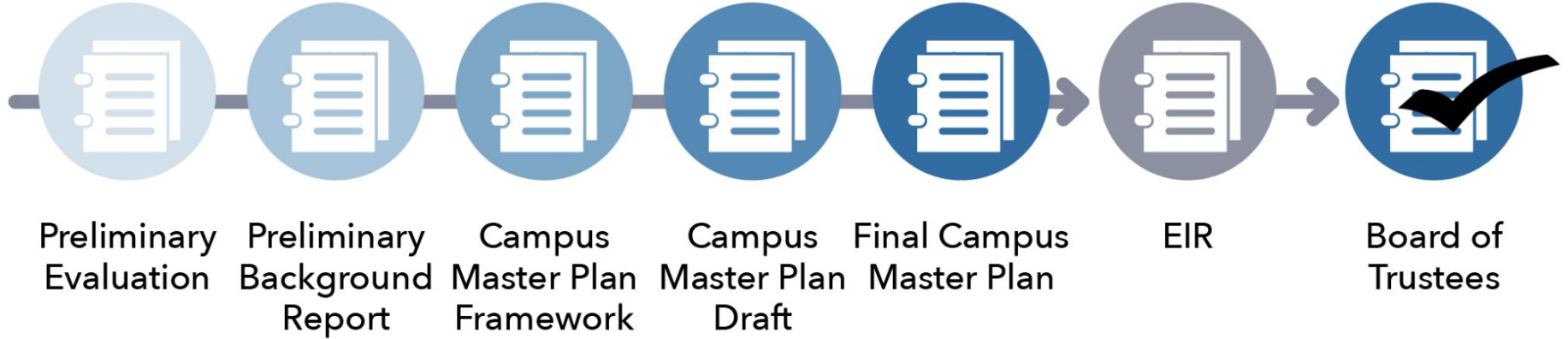
We are here!

PHASE 1
2020-2021

PHASE 2
2021-2022

PHASE 3
2022-2023

PROJECT COMPLETION
2023







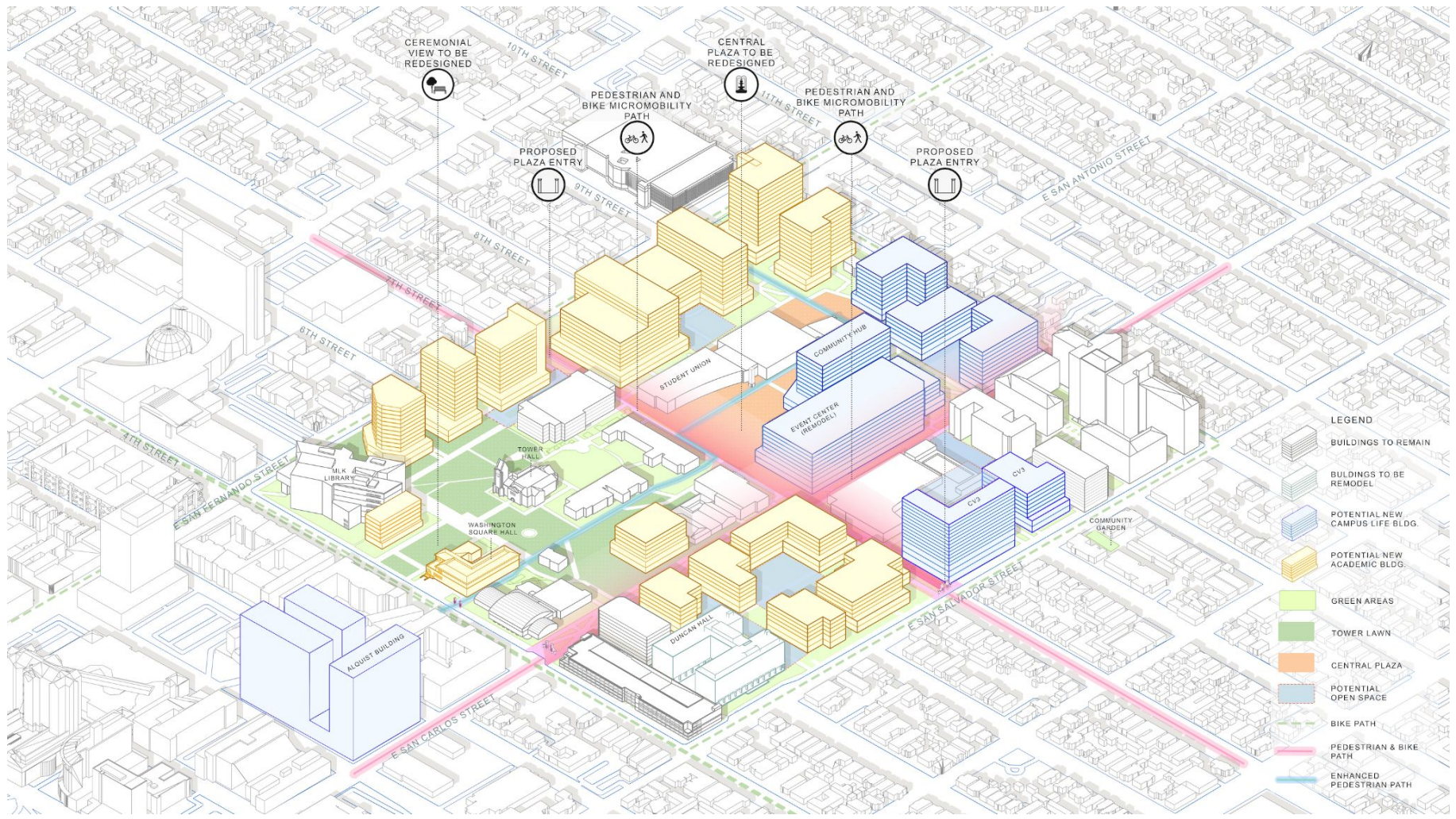
10th St Parking Garage

San Fernando Street

Student Union

MLK Library

4th Street



CEREMONIAL VIEW TO BE REDESIGNED



CENTRAL PLAZA TO BE REDESIGNED



PROPOSED PLAZA ENTRY



PROPOSED PLAZA ENTRY



PEDESTRIAN AND BIKE MICROMOBILITY PATH



PEDESTRIAN AND BIKE MICROMOBILITY PATH



10TH STREET

9TH STREET

8TH STREET

7TH STREET

6TH STREET

5TH STREET

E SAN FERNANDO STREET

E SAN ANTONIO STREET

E SAN CARLOS STREET

ALQUIST BUILDING

MLK LIBRARY

TOWER HALL

WASHINGTON SQUARE HALL

DUNCAN HALL

STUDENT UNION

EVENT CENTER (REMODEL)

COMMUNITY CLUB

COMMUNITY GARDEN

CV3

LEGEND

BUILDINGS TO REMAIN

BUILDINGS TO BE REMODEL

POTENTIAL NEW CAMPUS LIFE BLDG.

POTENTIAL NEW ACADEMIC BLDG.

GREEN AREAS

TOWER LAWN

CENTRAL PLAZA

POTENTIAL OPEN SPACE

BIKE PATH

PEDESTRIAN & BIKE PATH

ENHANCED PEDESTRIAN PATH

TODAY





TODAY





TODAY



EAST CAMPUS



TODAY

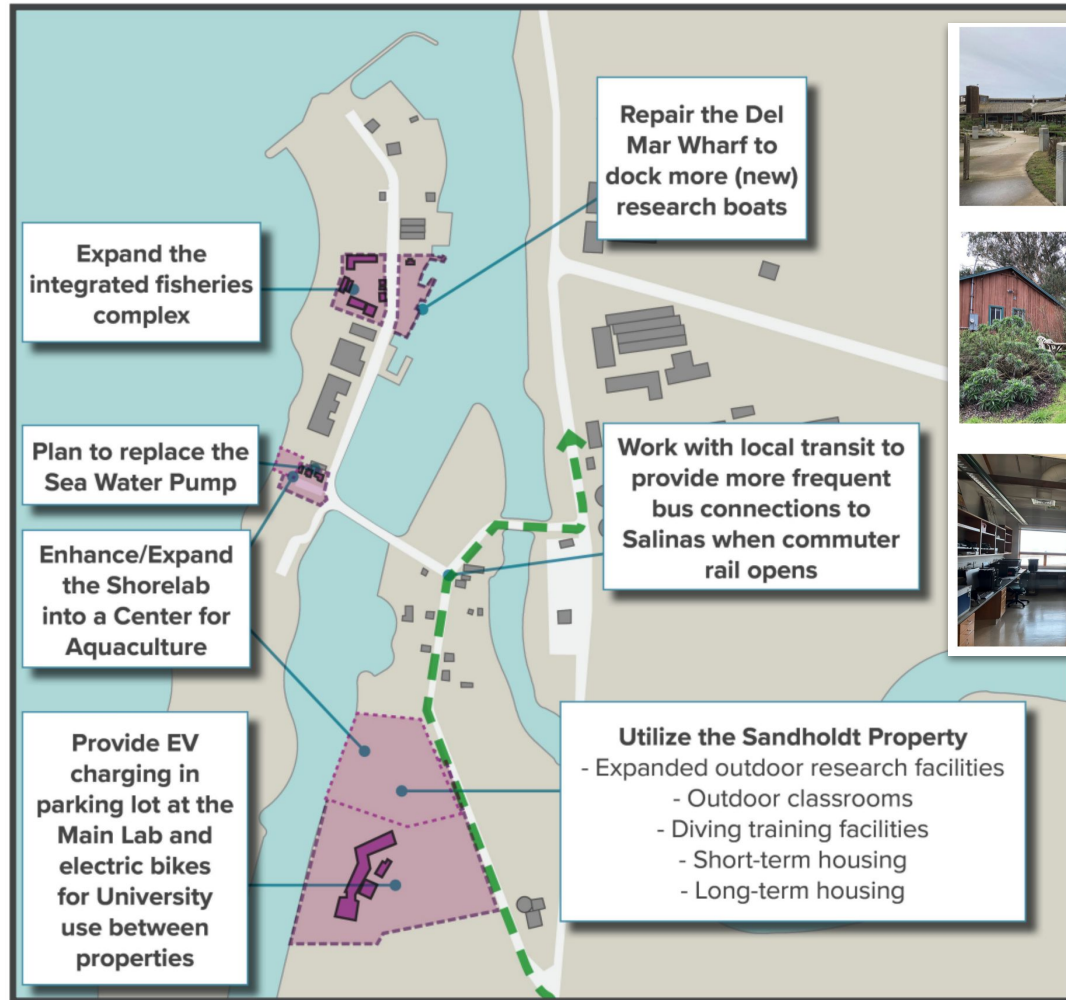




Refined Ideas for Moss Landing

Potential for:

- Utilized Sandholdt Property
- Improved Sea Water Pump
- Expanded Center for Aquaculture
- New Research Vessel



Thank you

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