

PROGRAM ROADMAP

**MASTER OF ARTS IN SPECIAL EDUCATION with
EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL (45 units)
Early Childhood Special Education
(Credential without MA = 39 units)**

	Fall Start Option → 15 units	Spring Semester 15 units	Second Fall Semester 15 units
Credential Courses	EDSE 224 (3 Units) Methodologies for Second Language Learners in Special Education Programs	Take all three courses (3 Units) EDSE 192B Introduction to Disabilities – 1 unit EDSE 192C Inclusive Strategies – 1 unit EDSE 192D Introduction to SPED Law – 1 unit	EDSE 279 (3 Units) Managing Behavior & Emotional Problems of Students in Special Education
	EDSE 104 (3 Units) Atypical Development in Young Children	EDSE 218D (3 Units) Autism Spectrum Disorders	EDSE 102 (3 Units) Speech, Language & Atypical Development
	EDSE 108 (3 Units) Assessment and Evaluation Atypical Young Children	EDSE 228A (3 Units) Topics in Collaboration and Transition	
	EDSE 221 (3 Units) Intervention for Young Children with Disabilities and Delays		
	EDSE 241 (3 Units) Emerging Technology for All Learners		
Fieldwork Courses		EDSE 234 (3 Units) Early Fieldwork in Special Education	EDSE 154: (6 Units) Practicum & Student Teaching ECSE
MA Courses (Take only if enrolled in MA)		EDSE 285 - MA course (3 Units) Seminar on issues Related to Teaching Exceptional Individuals	EDSE 220 - MA course (3 Units) Research Seminar on Exceptional Individuals
Each course must be completed with a grade of B or higher. Students must maintain a minimum GPA of 3.0 to meet credential and graduate programs requirements.			
Program Requirements	Program requirements to complete by end of fall semester <input type="checkbox"/> Complete Subject Matter Competency Requirement through 9 units of Child Development courses	Program requirements to complete by end of spring semester <input type="checkbox"/> Complete the online Health Education Module available on CANVAS. <input type="checkbox"/> Complete CPR Certification for Adult and Child available from Red Cross or American Heart Association. <input type="checkbox"/> Complete the US Constitution requirement through coursework or exam.	Program requirements to complete by end of program <input type="checkbox"/> Pass California Teaching Performance Assessment (TPA).
<p align="center">Upon completion of all program requirements students apply for the Education Specialist Preliminary Credential through the Lurie College of Education Credential Office</p> <ul style="list-style-type: none"> ○ Request a Program Planning Guide from the department by sending an email to: specialied@sjsu.edu. ○ Complete the Preliminary Education Specialist checklist located on the Credential's Office website and submit required documentation. 			

Your signature below indicates you have had an initial advising meeting with your advisor and understand the requirements of the program.

Full Name _____ Signature _____ Date _____

*Class only offered in fall semester

∇Class only offered in spring semester