PROGRAM ROADMAP

MASTER OF ARTS IN SPECIAL EDUCATION with EDUCATION SPECIALIST PRELIMINARY CREDENTIAL (48 units)

Mild To Moderate Support Needs OR Extensive Support Needs

(Education Specialist Credential without MA = 42 units)

| | Spring Start Option → | Fall Semester | Second Spring Semester | |
|---|---|--|----------------------------------|--|
| | 17 units | 16 units | 15 units | |
| | EDSE 102 (3 Units) | EDSE 192C (1 Unit) | EDEL 108D 3 Units) | |
| | Speech, Language & Atypical Development | Inclusive Strategies – 1 unit | Curriculum: Mathematics | |
| | Take both courses: (2 Units) | EDSE 215 (3 Units)* | EDSE 279 (3 Units) | |
| | EDSE 192B Introduction to Disabilities – 1 unit | Assessment & Evaluation of Individuals | Managing Behavior & Emotional | |
| Credential | EDSE 192D Introduction to SPED Law – 1 unit | with Disabilities | Problems of Students in Special | |
| Courses | | | Education | |
| Courses | EDSE 216A (3 Units) ^V | Take One Course: (3 Units)* | | |
| | Teaching Reading & Language Arts | EDSE 230A Curriculum & Instruction | | |
| | | MMSN | | |
| | | EDSE 213A Curriculum & Instruction ESN | | |
| | EDSE 218D (3 Units) ^V | EDSE 241 (3 Units) | | |
| | Autism Spectrum Disorders | Emerging Technology for All Learners | | |
| | EDSE 224 (3 Units) | | | |
| | Methodologies for Second Language Learners | | | |
| | in Special Education Programs | | | |
| | EDSE 228A (3 Units) [▼] | | | |
| | Topics in Collaboration and Transition | | | |
| Fieldwork | | EDSE 234 (3 Units) | Take One Course: (6 Units) | |
| Courses | | Early Fieldwork in Special Education | EDSE 217A Directed Teaching MMSN | |
| | | | EDSE 154 Practicum & Student | |
| | | | Teaching ESN | |
| MA Courses | | EDSE 285 - MA course (3 Units) | EDSE 220 - MA course (3 Units) | |
| (Take only if | | Seminar on issues Related to Teaching | Research Seminar on Exceptional | |
| enrolled in MA) | | Exceptional Individuals | Individuals | |
| | Each course must be o | completed with a grade of B or higher. | | |
| Students must maintain a minimum GPA of 3.0 to meet credential and graduate programs requirements. | | | | |
| Program | Program requirements to complete by end | Program requirements to complete by | Program requirements to complete | |
| Requirements | of spring semester | end of fall semester | by end of program | |
| | Complete Subject Matter Competency | Complete the online Health | Pass California Teaching | |
| | Requirement through undergraduate | Education Module available on | Performance Assessment | |
| | degree, SMC Lite, or CSET exam by | CANVAS. | (TPA). | |
| | end of first semester. | Complete CPR Certification for | | |
| | | Adult and Child available from Red | | |
| | | Cross or American Heart | | |
| | | Association. | | |
| | | Complete the US Constitution | | |
| | | requirement through coursework | | |
| | | | | |
| | | or exam. | | |
| Upon completion of all program requirements students apply for the Education Specialist Preliminary Credential through the Lurie College of | | | | |
| Education Credential Office | | | | |
| Request a Program Planning Guide from the department by sending an email to: specialed@sjsu.edu. | | | | |
| o Complete the Preliminary Education Specialist checklist located on the <u>Credential's Office website</u> and submit required | | | | |
| documentation. | | | | |

Your signature below indicates you have had an initial advising meeting with your advisor and understand the requirements of the program.

| Full Name | Signature | Date |
|-----------|-----------|------|
| | | |

^{*}Class only offered in fall semester