

# Geography 12 – Global Geography

Comparative geography of our world: regions and countries, natural environments and resources, settlements and land use, cultural diversity, economic and political patterns. GE Area D: Social Science

## Contact Information

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Email:	<a href="mailto:Kathrine.richardson@sjsu.edu">Kathrine.richardson@sjsu.edu</a>  Please, feel free to e-mail me or come to office hours with any questions you have, big or small!
Office Hours:	Tuesdays, 2:00 p.m.-4:00 p.m via Zoom, or by appointment (email me, and we can set up a date/time outside of my office hours to connect.) The Zoom link for my office hours is as follows:  Join from PC, Mac, Linux, iOS or Android: <a href="https://sjsu.zoom.us/j/82052517348">https://sjsu.zoom.us/j/82052517348</a>  Click on the above link during my office hours, and it will put you into a virtual waiting room, and the host (me☺) will let you in ASAP.  Also via email and by appointment
Class Days/Time:	Asynchronous, On-line
Classroom:	N/A
GE/SJSU Studies Category:	Area D

## Course Description and Requisites

Global geography is an introduction to the major distinctive world regions to more fully understand natural environments, culture, resources, agriculture, manufacturing, trade, cities, and contemporary societal challenges. In addition, this course provides a greater understanding of the increasing interdependencies among and between regions within a rapidly globalization system. GE Area: D.

Upon successful completion of this course, students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and forces that engender social cohesion and fragmentation.

Letter Graded

## Classroom Protocols

You must have access to a computer and Wi-Fi or a modem. Please treat all fellow students and your professor with thoughtful respect.

## Course Format

This class will be taught completely online. Thus, you must have access to a computer and Wi-Fi or Modem.

## Class Communications

Course materials (the syllabus, guidelines for assignments) may be found on the course website on Canvas. I will communicate with students by email, through Canvas. You are responsible for regularly checking email for important messages about the class.

## Program Information

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**Welcome to this General Education course.**

SJSU's General Education Program establishes a strong foundation of versatile skills, fosters curiosity about the world, promotes ethical judgment, and prepares students to engage and contribute responsibly and cooperatively in a multicultural, information-rich society. General education classes integrate areas of study and encourage progressively more complex and creative analysis, expression, and problem solving.

The General Education Program has three goals:

**Goal 1:** To develop students' core competencies for academic, personal, creative, and professional pursuits.

**Goal 2:** To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.

**Goal 3:** To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the [GE website](#).

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## Course Learning Outcomes (CLOs)

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### **GE Area D: Social Sciences**

Area D courses increase students' understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments. Students develop an understanding of problems and issues from different disciplinary perspectives and examine issues in their contemporary as well as historical settings and in a variety of cultural contexts.

The CSU requires students to complete General Education courses in the Social Sciences in at least two different disciplines. Students may meet this requirement by either 1) taking two lower-division Area D courses in different disciplines, or 2) taking two lower-division Area D courses in the same discipline and an Area S upper-division GE course in a different discipline.

### **GE Area D Learning Outcomes**

Upon successful completion of an Area D course, students should be able to:

1. Demonstrate understanding of the ways in which social institutions, culture, and environment shape and are shaped by the behavior of individuals, both past and present;
2. Compare and contrast the dynamics of two or more social groups or social systems in a variety of historical and/or cultural contexts;
3. Place contemporary social developments in cultural, environmental, geographical, and/or historical contexts;
4. Draw on social/behavioral science information from various perspectives to formulate applications appropriate to historical and/or contemporary social issues.

**Writing Practice:** Students will write a minimum of 1500 words in a language and style appropriate to the discipline.

## Course Materials

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### Required Texts/Readings

**Title:** *World Regional Geography: Global Patterns, Local Lives*

**Author:** Lydia Mihelic Pulsipher, Alex Pulsipher, and Ola Johansson

**ISBN-13:** 978-131-9328337

**Edition:** 8<sup>th</sup> Edition, McMillan (Publisher)

**When you sign in to our class via Canvas, you will be able to purchase the book and etext learning package directly through McMillan (Publisher).**

## □ Course Requirements and Assignments

We will be covering seven chapters (Chapters 1-4 and Chapters 5, 9, & 11) in the assigned text, and you will be expected to read and understand the materials. Please remember that there is a 5% penalty per day for assignments (including quizzes) that are submitted after the deadline. Assignments/Quizzes are as follows:

1. **Chapter Quizzes** – (70% of total grade). At the end of every chapter we cover, you will be responsible for taking two quizzes of approximately 15 questions each. One will cover the reading material for the chapter, and the other will cover either a BBC documentary or a Story Map quiz depending on the chapter. Once you are done taking each quiz, you will submit it to me via Canvas for grading.
2. **Global Geography Essays** – (16% of total grade) You will write two short essays for this course. Our course essays will consist of a minimum of 1500 words and is required for this course. Your essays will be written documents and be submitted through Canvas. Detailed instructions and guidelines will be posted in the Canvas online classroom.
3. **Participation** (14% of total grade) At the beginning of every chapter there will be an “Adaptive Quiz” which you must complete as part of your participation in the course.

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

### Global Geography Essays

You will write two short essays for this course. The first is due on Friday, September 27, at 11:59 p.m. through Canvas. The second essay is due on Friday, December 6, at 11:59 p.m. thru Canvas. Each essay must be approximately 2-3 pages (~800 words). More details on each essay will be given later in the term.

### Final Exam

The final exam will be based on course materials from Chapter 11 of the required course textbook and **and be available from 5:15 p.m. – 7:30 p.m. via our Canvas classroom on Wednesday, December 11.**

## □ Grading Information

Grades on assignments will be regularly updated on Canvas. You can always email with questions about your current grade.

### Weighting of Assignments

Assignment Activity	GELO's Assessed	Percentage of Grade
Quizzes	1, 2, 3, 4	70%
Global Geography Essays	1, 2, 3, 4	16%
Participation	1, 2, 3, 4	14%

**Policy on Late Work:** Please remember that there is a 5% penalty per day for assignments (including quizzes) that are submitted after the deadline.

### Grade Scale

Grade	Range	Notes
A	94 to 100 points	
A-	90 to 93.99 points	
B+	87 to 89.99 points	
B	83 to 86.99 points	
B-	80 to 82.99 points	
C+	77 to 79.99 points	
C	73 to 76.99 points	
C-	70 to 72.99 points	

D+	67 to 69.99	
D	63 to 66.99	
D-	60 to 62.99	
F	Below 60 points	

## □ University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

## □ Course Schedule – Subject to change with fair notice via Our Canvas Course Announcements

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/21	Introductions, Course Syllabus Ch1: An Exploration of Connections
2	8/26	Ch 1: Environment, Globalization & Development, Population <b>Adaptive Quiz due 8/30</b>
3	9/2	Ch 1: <b>Reading Quiz due 9/3; Story Map due 9/4</b>
4	9/9	Chapter 2: North America <b>Adaptive Quiz due 9/11</b> Ch 2: Environment <b>Reading Quiz due 9/16</b>
5	9/16	Ch 2: Human Patterns Ch 2: Globalization & Development <b>Video Quiz 9/18</b>
6	9/23	Ch 3 Middle and South America <b>Adaptive Quiz due 9/25</b> <b>First Global Geography Essay due on Friday, September 27 @ 9/27 via Canvas.</b>
7	9/30	Ch 3: Middle & South America Physical Geography Ch 3: Human Patterns Over Time <b>Reading Quiz due 10/2; Video Quiz 10/4</b>
8	10/7	Ch 4: Europe <b>Adaptive Quiz due October 11</b>
9	10/14	Ch 4: Globalization & Development <b>Reading Quiz due 10/16, Story Map Quiz due 10/18</b>
10	10/21	Ch 5: Russia <b>Adaptive Quiz due 10/25</b>
11	10/28	Ch 5: Power & Politics <b>Reading Quiz due 10/30; Video Quiz due 11/1</b>
12	11/4	Chapter 9: East Asia <b>Adaptive Quiz due 11/8</b>
13	11/11	Ch 9: East Asia Physical Geography & Environment Ch 9: Human Patterns <b>Reading Quiz due 11/15; Story Map Quiz due 11/13</b>
14	11/18	Chapter 11 Oceana <b>Adaptive Quiz due 11/22</b>
15	11/25	<b>Catch-up week and Thanksgiving Break</b>
16	12/2	Ch 11: Oceana Physical Geography & Environment Ch 11: Sociocultural Issues <b>Video Quiz due 12/4</b> <b>Second Global Geography Essay due on Friday, December 6 @ 11:59 p.m. via Canvas.</b>
Final Exam	12/11	<b>Final Exam:</b> <b>The exam will be on WEDNESDAY, DECEMBER 11. It will cover Chapter 11 reading quiz and be available from 5:15 p.m. – 7:30 p.m. via our Canvas classroom.</b>