

### Workshop Schedule

| <i>Meeting</i> | <i>Topics, Activities</i>  | <i>Homework</i>  |
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| 1              | Welcome and Introductory Activity, Overview of The Workshop, Overview of Generative AI, Responsible AI Use, SJSU Policy and the AI Hub, The AI Writer Toolbox  | <ul style="list-style-type: none"> <li>Choose a vague topic you're interested in exploring. Something about teaching your kinds of things in your kinds of courses in the age of AI. ("Teaching xxx in the age of AI.")</li> </ul>   |
| 2              | Check-In and Sharing Ideas, AI Writer Toolbox: AI for Idea Generation, AI for Research: Keywords   | <ul style="list-style-type: none"> <li>Use AI to complete an outline of your piece.</li> </ul>   |
| 3              | Reflection and Sharing, AI Writer Toolbox: AI for Writing, Closing Thoughts, Reflections, and/or Concerns  | <ul style="list-style-type: none"> <li>Complete a draft of your piece.</li> </ul>  |
| 4              | Draft-Excerpt Sharing, Reflection and Discussion, AI Writer Toolbox: AI for Revisions, Activity: Peer Review Exercise, Featuring AI, Final Group Reflection  | <ul style="list-style-type: none"> <li>Revise your piece.</li> </ul>   |
| 5              | Reflecting on Our Experience Using AI In The Various Parts of the Writing Process, Introduction to Writing and Writing-Intensive Course and Assignment Design, Introduction to the Second Half of the Workshop, Brainstorming Where and How AI Could be Ethically and Productively Added to the Writing Processes in Our Classes | <ul style="list-style-type: none"> <li>Decide on a course syllabus and 2-3 assignments you will revise in the second half of the workshops.</li> <li>Submit copies of the syllabus and assignments in their current, unrevised form.</li> <li>Come up with some vague ideas how you might add AI to the writing processes of those assignments.</li> </ul> |
| 6              | Sharing Ideas and Continuing the Conversation and Brainstorming, Integrating AI Into Various Parts of the Writing Process, Feedback  | <ul style="list-style-type: none"> <li>Work on syllabus and assignment revisions.</li> </ul>   |
| 7              | Sharing Ideas and Continuing the Conversation and Brainstorming, Integrating AI Into Various Parts of the Writing Process, Feedback  | <ul style="list-style-type: none"> <li>Work on syllabus and assignment revisions.</li> </ul>   |
| 8              | Share Revised Syllabi and Assignments, Reflect on Workshop Experience, Plan for What's Next  | <ul style="list-style-type: none"> <li>Do final revisions on your materials and submit them for publication on the WAC website.</li> </ul>   |