

Workshop Overview and Deliverables

Workshop Description

Generative AI for Writing Instructors is an intensive workshop on AI and its possible uses in the classroom, made possible by a CSU AI Educational Innovations Challenge Award grant. For the first four weeks of the workshop, participating faculty will play the role of students in an AI-infused writing classroom, where you will learn how to use a variety of AI tools – particularly ChatGPT Edu, which is available to all CSU students and faculty, and Google's Gemini, which is available to all San José State students and faculty – and use them to complete a short writing assignment.

For the second four weeks of the workshop, we will critically reflect on our experience and brainstorm ways to incorporate AI tools into our own classrooms. We will revise course syllabi and develop new and innovative writing assignments that teach students how to ethically and productively integrate AI into their own writing processes.

Workshop participants will earn a \$2,000 stipend upon completion of all deliverables.

Workshop Meeting Schedule

<i>Online Section (via Zoom)</i>	<i>In Person Section (Sweeney Hall 229)</i>
Wednesday, September 17, 4:30pm-5:45pm	Thursday, September 18, 3:00pm-4:15pm
Wednesday, September 24, 4:30pm-5:45pm	Thursday, September 25, 3:00pm-4:15pm
Wednesday, October 1, 4:30pm-5:45pm	Thursday, October 2, 3:00pm-4:15pm
Wednesday, October 15, 4:30pm-5:45pm	Thursday, October 16, 3:00pm-4:15pm
Wednesday, October 22, 4:30pm-5:45pm	Thursday, October 23, 3:00pm-4:15pm
Wednesday, October 29, 4:30pm-5:45pm	Thursday, October 30, 3:00pm-4:15pm
Wednesday, November 5, 4:30pm-5:45pm	Thursday, November 6, 3:00pm-4:15pm
Wednesday, November 12, 4:30pm-5:45pm	Thursday, November 13, 3:00pm-4:15pm

Workshop Deliverables

To complete this WAC workshop successfully and earn your stipend, you must attend and participate in all workshop meetings and submit the following deliverables:

1. A rough draft of a short op/ed essay written with AI tools.
2. A revised final draft of a short op/ed essay revised with AI tools.
3. A revised syllabus from a writing or writing-intensive course.
4. 2-3 revised writing assignment sheets from a writing or writing-intensive course.

Workshop Topics, Activities, and Homework

<i>Meeting</i>	<i>Topics, Activities</i>	<i>Homework</i>
1	Welcome and Introductory Activity, Overview of The Workshop, Overview of Generative AI, Responsible AI Use, SJSU Policy and the AI Hub, The AI Writer Toolbox	<ul style="list-style-type: none"> Choose a vague topic you're interested in exploring. Something about teaching your kinds of things in your kinds of courses in the age of AI. ("Teaching xxx in the age of AI.")
2	Check-In and Sharing Ideas, AI Writer Toolbox: AI for Idea Generation, AI for Research: Keywords	<ul style="list-style-type: none"> Use AI to complete an outline of your piece.
3	Reflection and Sharing, AI Writer Toolbox: AI for Writing, Closing Thoughts, Reflections, and/or Concerns	<ul style="list-style-type: none"> Complete a draft of your piece.
4	Draft-Excerpt Sharing, Reflection and Discussion, AI Writer Toolbox: AI for Revisions, Activity: Peer Review Exercise, Featuring AI, Final Group Reflection	<ul style="list-style-type: none"> Revise your piece.
5	Reflecting on Our Experience Using AI In The Various Parts of the Writing Process, Introduction to Writing and Writing-Intensive Course and Assignment Design, Introduction to the Second Half of the Workshop, Brainstorming Where and How AI Could be Ethically and Productively Added to the Writing Processes in Our Classes	<ul style="list-style-type: none"> Decide on a course syllabus and 2-3 assignments you will revise in the second half of the workshops. Submit copies of the syllabus and assignments in their current, unrevised form. Come up with some vague ideas how you might add AI to the writing processes of those assignments.
6	Sharing Ideas and Continuing the Conversation and Brainstorming, Integrating AI Into Various Parts of the Writing Process, Feedback	<ul style="list-style-type: none"> Work on syllabus and assignment revisions.
7	Sharing Ideas and Continuing the Conversation and Brainstorming, Integrating AI Into Various Parts of the Writing Process, Feedback	<ul style="list-style-type: none"> Work on syllabus and assignment revisions.
8	Share Revised Syllabi and Assignments, Reflect on Workshop Experience, Plan for What's Next	<ul style="list-style-type: none"> Do final revisions on your materials and submit them for publication on the WAC website.