

Generative AI for Writing Instructors: Workshop 1**Workshop 1: Introduction**

- Welcome and Introductory Activity (10 minutes) – *Seher and Tom*
 - Introduce yourselves: name and role at SJSU.
 - Special welcome to our Writing Center tutor, who is joining us for the first four meetings. We are so happy you can join us and share ideas and reactions and thoughts from a student perspective. So please feel free to contribute as much as possible.
 - Tell us one thing about AI that concerns you and one thing that you are curious and/or excited about.
 - Why did you sign up for this workshop?
- Overview of The Workshop (5 minutes) – *Tom*
 - What we'll be doing together for the next 8 weeks. Share syllabus and assignment sheet.
 - First half of the workshops: You get to be students in an AI-infused, writing-intensive course. And here is your assignment (introduce the assignment and assignment sheet): write a 700-800 word op/ed piece, suitable for submission to a local newspaper, on the challenges of teaching in a world of AI. Topic, audience, purpose, length.
 - We really want you to experiment and use AI as much as possible. And then we will reflect on its possible uses and challenges and benefits.
 - Second half of the workshop: We change gears, put on our faculty hats, and reflect upon our experience using AI tools to help us write our papers and think about how we can ethically and effectively integrate AI into our own writing and writing-intensive courses. We will revise syllabi and assignment sheets for sharing on the WAC website.
 - There are no right answers, and Seher and I will not be giving you “the answer” at the end of the workshop.
 - The goal of this workshop is to make space for learning, exploration, and reflection.
 - Give all of us the opportunity to figure out what to do with AI in the writing and writing-intensive classroom. And our answers will be different.
 - And share our work and contribute to broader conversations about AI in the classroom.

- Overview of Generative AI (15 minutes) – *Seher*
 - [Definitions](#)
 - Is this consistent with how you’ve observed colleagues/students interacting with the technology?
 - Key Platforms: ChatGPTedu, Grammarly, Gemini for Canvas
 - Brief demonstration of how to log in to ChatGPTedu with SJSU credentials and where to find Gemini on Canvas.
- Responsible AI Use (10 minutes) – *Seher*
 - [Citing AI-generated content](#)
 - Transparency: [SJSU AI Disclosure Tool](#)
 - Language around AI use: create vs. develop, AI “writes” vs. AI “produces/generates”, etc.
- SJSU Policy and the [AI Hub](#) (5 minutes) – *Seher*
 - Emphasize that there is no official AI policy.
 - Brief discussion: What are your thoughts on *requiring* AI use? Any thoughts on any potential issues? (Privacy concerns)
 - Develop your own policy statement! This is something you will get into during the second half of the workshop series.
- [The AI Writer Toolbox](#) (5 minutes) – *Seher*
 - Our touchstone resource for the next three workshops
- HOMEWORK:
 - Choose a vague topic you’re interested in exploring. Something about teaching your kinds of things in your kinds of courses in the age of AI. (“Teaching XXX in the age of AI.”)
 - Explore the genre of the op/ed piece, using the Genre Analysis handout, the links provided in the Op/Ed Piece Assignment sheet, and AI.