

Meeting #5: Reflecting and Changing Gears

Reflecting on Our Experience Using AI In The Revision Phase of the Writing Process

So, how did it go? What did you do? What happened? What was good, bad, helpful, bothersome, encouraging, worrying?

Reflecting on Our Experience Overall Using AI In The Various Parts of the Writing Process

How did it go? What was useful? Not useful? Scary good? Scary bad? Reflecting on our experience using AI in the various parts of the writing process. What did you do? How did it go? What was AI useful for? What did it do well? What did it not do so well? How has your overall understanding of the writing process changed (or stayed the same!) through using AI? Takeaways? Questions? Random thoughts?

Introduction to the Second Half of the Workshop

What we're going to do next. Show new module, assignment sheet, handy handout, sharing and thinking schedule, and upload portals.

Introduction to Writing and Writing-Intensive Course and Assignment Design

What we know about designing writing and writing-intensive assignments and courses. Powerpoint presentation.

Brainstorming Where and How AI Could be Ethically and Productively Added to the Writing Processes in Our Classes

How can AI fit into all this? That is our assignment. Look closely at the assignment sheet.

Set Up Sharing and Thinking Schedule For Next Two Meetings

Who gets to tell us about their stuff, and when.

Homework

1. Decide on a course syllabus and 2-3 assignments you will revise in the second half of the workshops.
2. Submit copies of the syllabus and assignments in their current, unrevised form.
3. Start thinking about how you might add AI to that course and the writing processes of those assignments.
4. First sharers: get ready to chat with us for 15 minutes next week.