

GENERATIVE AI for *Writing Instructors*

WEEK 4

SJSU | WRITING CENTER

Reflection

1. What role did AI end up playing throughout your writing process?
2. What surprised you?
3. What was concerning to you?

Objectives

Meeting #4: Revisions



- Explore different ways that AI tools can assist with revisions and proofreading.
- Evaluate the effectiveness of using AI tools for editing purposes.
- Reflect on the pros and cons of using AI tools as an aid to the writing process.

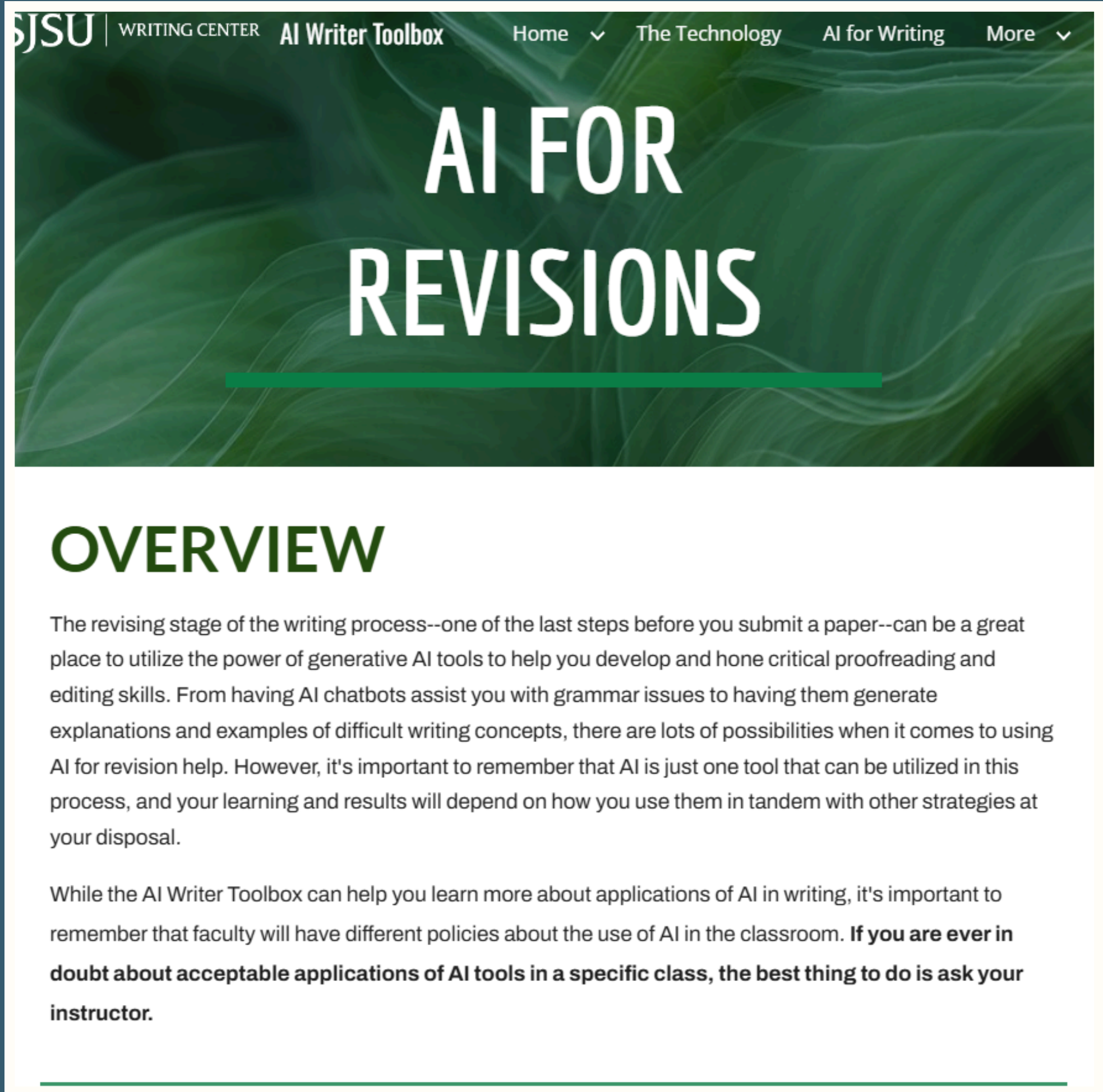


AI for Revisions

AI Writer Toolbox

➔ AI for Revisions

Let's take a look at the toolbox section.



The screenshot shows the top of a webpage for SJSU's Writing Center AI Writer Toolbox. The navigation bar includes links for Home, The Technology, AI for Writing, and More. The main heading is 'AI FOR REVISIONS' in large white letters on a green background. Below this is an 'OVERVIEW' section with two paragraphs of text.

SJSU | WRITING CENTER | AI Writer Toolbox | Home | The Technology | AI for Writing | More

AI FOR REVISIONS

OVERVIEW

The revising stage of the writing process--one of the last steps before you submit a paper--can be a great place to utilize the power of generative AI tools to help you develop and hone critical proofreading and editing skills. From having AI chatbots assist you with grammar issues to having them generate explanations and examples of difficult writing concepts, there are lots of possibilities when it comes to using AI for revision help. However, it's important to remember that AI is just one tool that can be utilized in this process, and your learning and results will depend on how you use them in tandem with other strategies at your disposal.

While the AI Writer Toolbox can help you learn more about applications of AI in writing, it's important to remember that faculty will have different policies about the use of AI in the classroom. **If you are ever in doubt about acceptable applications of AI tools in a specific class, the best thing to do is ask your instructor.**

→ Correcting Mistakes

- Provide a sentence or a short excerpt that you are unsure about and receive a revised version.

Is the sentence below grammatically correct? If not, could you please correct it and explain why and how the correction was made?

"Next to the windmill stands silos filled with grain."



The sentence is not grammatically correct. Here's the corrected version:

"Next to the windmill stand silos filled with grain."

→ Practicing Grammar

- The explanation includes a breakdown of the issue and the reason for the correction.

Is the sentence below grammatically correct? If not, could you please correct it and explain why and how the correction was made?

"Next to the windmill stands silos filled with grain."



The sentence is not grammatically correct. Here's the corrected version:

"Next to the windmill stand silos filled with grain."

Explanation:

1. **Subject-Verb Agreement:** The subject of the sentence is "silos," which is plural. The verb "stands" is singular, so it needs to be changed to the plural form "stand" to match the plural subject.
2. The rest of the sentence ("filled with grain") is correct, as it appropriately describes the silos.

Thus, the corrected version ensures proper agreement between the subject and verb.



What to Keep in Mind

- Pair any use of AI tools with a human's advice.
- Use AI tools for surface-level concerns.
- Don't take the word of AI tools as law.

Limitations

- Spelling errors
- Slang and jargon
- Connotations



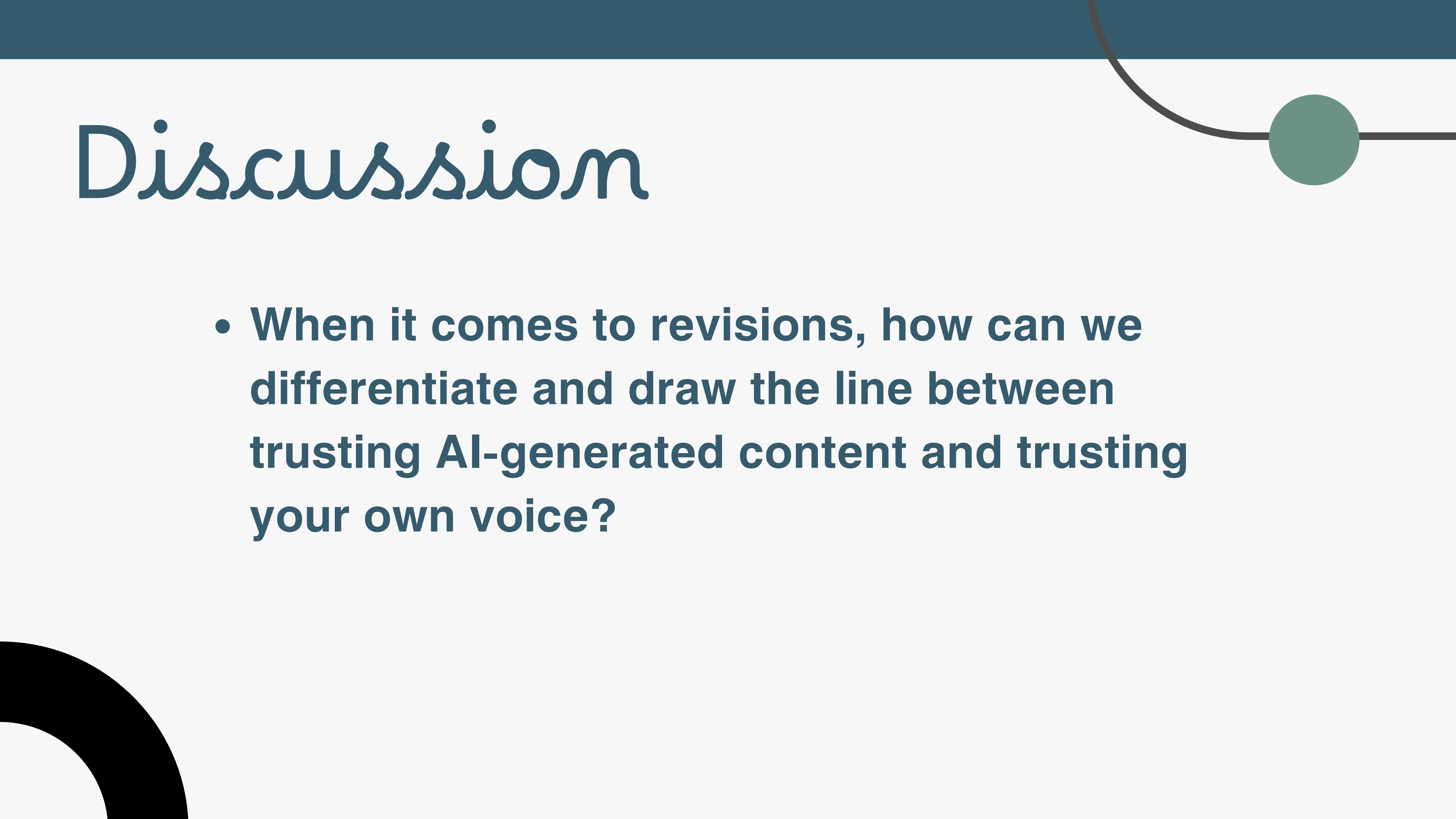


Alternatives



- Visiting the Writing Center and working with a tutor.
- Reading work out loud.
- Engaging in peer reviews.
- Working on revisions with an instructor.

Discussion



- **When it comes to revisions, how can we differentiate and draw the line between trusting AI-generated content and trusting your own voice?**

➔ Avoiding Plagiarism ⬅

- Use Version History in Google Docs to show the progression of edits over a period time.
- Consider toggling generative AI suggestions to “Off” if you have the option.
- Avoid using AI tools to edit writing beyond correcting spelling and basic grammar.
- Declare and cite use of AI.

➔ ACTIVITY ➔

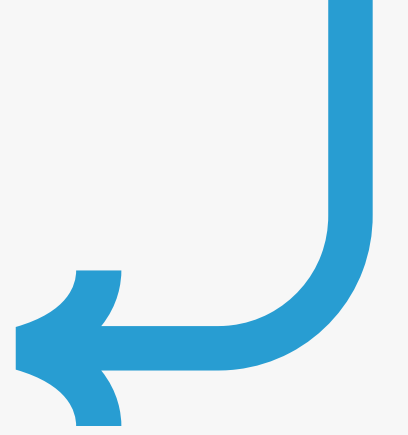
Pair up and begin the process of peer reviewing one another's drafts. Use the tools to aid in the process and don't be afraid to experiment.

Example: Something is unclear about a certain paragraph. Together, you and your partner might ask ChatGPTEdu, "What are two suggestions to improve this paragraph's clarity regarding [x] point?"

Final Thoughts

1. How did AI tools factor into the review process?
2. In what ways was it helpful (or not)?

Questions?



AI Writer Toolbox:

sites.google.com/sjsu.edu/aiwritertoolbox



Website:

sjsu.edu/writingcenter/



Email:

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Thank you!